

Charlton Manor Sports Premium Review (2020/21) Plan and review 2021/22



If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £8019	Date Updated: December 2021
--	---	--

Due to the national lockdown, the underspend from 19/20 (£8,919) and 20/21 (£8009) has not been entirely spent, these 2 years combined make a total of £16,928. This money has been combined with the 21/22 allocation to create a total available spend of £36,468.00 to be spent on the indicators listed below. What the underspend specifically will be spent on is listed here.	Total Carry Over Funding: £16,928
--	--

Intent	Implementation		Impact	
Creating and developing active playgrounds for both KS1 and KS2.	Purchasing fitness equipment, hoops, target boards etc to promote and encourage active play during break and lunchtimes.	Carry over funding allocated: Free standing fitness equipment for use of all to be placed in the KS 2 playground. £8000 approx Hoops - £300	More active lunchtimes and greater promotion of the need to be active for 60 minutes per day. Greater opportunities for independent play and development of core skills outside of PE lessons. Less behaviour incidents logged on CPOMS during lunchtimes.	Fitness equipment has been purchased and installed in the KS 2 playground enabling children to use it during PE lessons, break and lunchtimes and after school. It has been very popular, particularly with the children who like to be active but do not want to play sports activities such as football or tennis etc. "I love the fitness equipment because I can work out with my friends." (Year 5 child) "I use the fitness equipment every day. It is nice to have something active that doesn't involve a ball." (Year 6 child)

Academic Year: 2021/22	Total fund allocated: £19,530	Date Updated: September 2021			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: 33.2%</p>		
Intent	Implementation		Impact		
<p>1. Hiring qualified sports coaches to work with pupils and teachers</p>	<p>Cricket coaches (Platform cricket) targeting year 4, once a week for half a term including offer of out of school follow up</p> <p>Pay for after school club (football) coach including girls only team.</p> <p>Pay for extra coach in gymnastics after school club due to targeting EYFS.</p> <p>Link with introducing new sports (intent no3) and hiring specialist coaches for this.</p>	<p>Funding allocated: £3, 000.00</p>	<p>Children receive high quality teaching from experts meaning the learning and engagement will have more of an impact.</p> <p>Children receive a full range of after school clubs/sports on offer.</p>	<p>Gymnastics club has proved to be very popular and has been oversubscribed each term.</p> <p>The girls have really enjoyed having a girls only football club after school.</p> <p>Some quotes from the girls</p> <p>“It’s really fun and I’ve learnt a lot already. I now practice with my older brother who is 22 because when he found out I was in the team, he offered to practice with me.”</p> <p>“I am enjoying learning the skills and then putting them into the matches in different positions.”</p> <p>“It’s a really good experience to be on a big pitch using our skills against other schools. I enjoy</p>	

				<p>the challenge.”</p> <p>The children enjoyed the coaching provided by Platform Cricket. However, the end of year tournament did not go ahead as planned due to other schools in the borough not entering. 5 of our year 4 children attended their out of school provision who hadn't played cricket before outside of school. This is something we are planning to implement next year alongside an additional after school club.</p> <p>Gymnastics club was full (30 children) every week throughout the year proving to be a success. Continue to run next year with the possibility of starting a KS2 gymnastics club depending on demand.</p>
2. Replacing sports equipment	<p>Purchase new:</p> <p>Tennis rackets</p> <p>Footballs</p> <p>compression tennis balls</p> <p>Netballs</p> <p>Frisbees for Ultimate Frisbee</p>	£3, 500.00	<p>Old P.E equipment can be used for lunchtimes....providing more active lunchtimes.</p> <p>High quality PE equipment available for all activity areas/sports covered.</p> <p>A full range of Sports covered in the PE curriculum for all year</p>	<p>Replacement of equipment and purchasing of additional equipment has enabled us to implement the new schemes of learning fully and with high quality. It was evident from the P.E deep dive we carried out that the children speak highly of P.E and enjoy their P.E lessons.</p>

			groups.	<p>There is also now additional sports equipment available for the children to use at lunchtimes, creating more structured and active lunchtimes.</p> <p>There have been suggestions made for additional equipment to be purchased for lunchtime provision which is being explored.</p> <p>Children have commented on how some of the equipment is a bit tired and old/broken and so we plan to allocate some of the money on purchasing new equipment to replace these next year.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>7.6%</p>
Intent	Implementation		Impact	
1. Develop active playgrounds	Collaborate with lunchtime leads to provide funding to support Physical Activity at lunchtime (craze of the week).	<p>Funding allocated:</p> <p>Included in funding allocation above</p>	<p>More active lunchtimes and greater promotion of the need to be active for 60 mins per day.</p> <p>Less behaviour incidents logged on CPOMS during lunchtimes.</p>	<p>There is now additional sports equipment available for the children to use at lunchtimes, creating more structured and active lunchtimes.</p> <p>There have been suggestions made for additional equipment to be purchased for lunchtime provision which is being explored.</p> <p>An extra behaviour support staff member has also been</p>

				employed to run lunchtime activities which has seen a reduction in the amount of extreme behaviours due to children not always being able to fairly referee their own games.
<p>2. Develop the school ethos through guest speakers, celebration of achievements.</p> <p>Develop the school ethos by maintaining the Gold STARS award (Active travel)</p>	<p>Make and develop links with Charlton Athletic FC</p> <p>Purchase stickers and certificates for use in PE lessons and on Sports days.</p> <p>Complete the 17 criteria for STARS gold award. Run a Travel Ambassadors team from years 3-6.</p>	£1, 500	<p>Motivates and encourages pupils</p> <p>Pupils independently make healthy lifestyle choices.</p> <p>90% and above of our children will make active journeys to and from school (Data from travel surveys completed twice a year). All children will leave the school able to ride a bicycle independently and safely.</p>	<p>The school house system was developed/encouraged more through rewards of additional play for the winning house each half term and an extended play at the local park for the winning house at the end of the year. Over 200 certificates were awarded for Sports day winners across the school</p> <p>All year 6 can ride a bike and most of year 5 (8 children to target next year in year 6).</p> <p>78% of our pupils currently have active journeys to and from school (Taken from the latest travel survey on 3rd May).</p> <p>Entries for active travel competitions have been from across the whole school.</p> <p>The gold award was successfully achieved. Next step: Maintain next year and invite some younger children from KS 1 to join the JTA scheme.</p>

<p>3. Develop high quality P.E lessons and clubs through employment of a PE apprentice</p>	<p>Apprentice employed to support across all P.E lessons with set up, targeted support of pupils where needed and to provide cover for lessons where appropriate. The apprentice will also support during after school clubs which are targeted towards the younger children to enable high quality provision. The apprentice will also support with fixtures to enable greater opportunities for the children to take part in competitive sports.</p>	<p>Cost approx. £13-14000</p>	<p>All children will receive high quality teaching from experts meaning the learning and engagement will be high throughout the school.</p> <p>Children receive a full range of after school clubs/sports on offer with targeted support for the younger children to develop key fundamentals of P.E and sport.</p>	<p>The employment of an apprentice has helped to dispel misconceptions and also to further develop skills and techniques within lessons. The apprentice was also able to cover some P.E lessons to enable the P.E specialist to observe and/or team teach with class teachers who needed additional support.</p> <p>A full range of competitive sports competitions was entered (14 borough competitions & 2 Football leagues....1 boys and 1 girls league).</p>
--	--	-------------------------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20.4%
Intent	Implementation		Impact	
1. Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school.	<p>Observations to identify gaps in subject knowledge and confidence.</p> <p>Staff surveys around all aspects of PE (including planning, resourcing, delivery, assessing)</p> <p>Access to Greenwich Sport partnership.</p>	<p>Funding allocated:</p> <p>£2, 000.00</p>	<p>PE lead will have a greater understanding of CPD needed for specific staff members meaning that CPD is targeted to have the greatest impact.</p> <p>Staff are reflective of their own practice and feel supported to improve their overall PE teaching.</p> <p>Staff will gain access to specialist CPD in line with Borough expectations.</p>	<p>A member of staff has undertaken a level 1 and 2 FA course enabling him to provide high quality football coaching after school for all year groups.</p> <p>4 members of staff have had CPD on their identified area of weakness (Gymnastics), enabling them to feel safer and better prepared for teaching Gymnastics in PE.</p> <p>4 members of staff have had CPD on their identified area of weakness (Tennis), enabling them to feel more knowledgeable and better prepared for teaching Tennis in PE.</p> <p>New schemes of work have been purchased and introduced enabling better planning and delivery of lessons. This was evident during the PE deep dive and through pupil discussions.</p>

<p>2. To update and develop the current PE curriculum to ensure clear progression between year groups.</p>	<p>Research into suitable pre-written schemes of learning and assessment methods through dialogue with borough PE advisors.</p> <p>purchase and adapt where necessary suitable schemes of learning for all year groups in all activity areas covered.</p> <p>Introduce new sports (Ultimate Frisbee, Yoga, Netball) into the PE Curriculum/Physical activity offerings.</p>	<p>£2,000.00</p>	<p>All children have access to the full PE curriculum and show clear progress building on previous skills and knowledge.</p> <p>Children have the opportunity to engage in new sports.</p>	<p>New schemes of work have been purchased and introduced enabling better planning and delivery of lessons. This was evident during the PE deep dive and through pupil discussions.</p> <p>Netball and sitting volleyball were introduced to the P.E curriculum. We entered the Borough competitions for both of these.</p> <p>A group of SEND pupils successfully represented our Borough at the London Youth Games in the Summer term.</p> <p>Year 3 have trialled yoga and pupil response was positive. This will be introduced more often as part of a wellbeing project next year.</p>
--	---	------------------	--	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation	Impact	Impact	
<p>Introducing new sports or activities to encourage more pupils to take up sport – orienteering, netball, yoga, ultimate Frisbee</p>	<p>New sports to implement include but are not limited to: orienteering, netball, yoga, ultimate Frisbee.</p> <p>Hiring specialist coaches to deliver identified new sports.</p>	<p>Costs covered in key indicator 1.</p>	<p>Children will have access to a greater range of sports, increasing the interest and love of PE and PA.</p> <p>Pupils receive high quality teaching</p>	<p>Netball and sitting volleyball were introduced to the P.E curriculum. We entered the borough competitions for both of these and won the sitting volleyball, going through to the London Youth Games.</p>

	<p>Purchasing additional new equipment.</p> <p>To embed appropriate new sports into our school curriculum and those that would be better suited in targeted after school clubs.</p>		<p>A greater number of pupils will gain access to the identified new sports.</p>	<p>Year 3 have trialled yoga and pupil response was positive. This will be introduced more often as part of a wellbeing project next year.</p>
<p>Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2</p>	<p>All children in Years 3-6 to receive 2 weeks of daily intensive swimming lessons. (previously just year 4 would have lessons once per week)</p> <p>Enter the borough swimming Galas for both swimmers and non-swimmers.</p>	<p>Costs for Year 6 intensive lessons??</p>	<p>Swimming standards will be improved. Non-swimmers will gain confidence in the water and will have a greater understanding of water safety.</p> <p>Current data (although many have not been in a pool for over a year:</p> <p>Year 6: 24/56 pupils can swim 25 metres unaided in more than 1 stroke.</p> <p>This includes 1/16 pupil premium children and 0/5 SEND children.</p> <p>Year 5: Unknown/not tested due to Covid19 restrictions.</p> <p>Year 4: Unknown/not tested due to Covid19 restrictions.</p>	<p>Year 3, 4 5 & 6 had 2 weeks worth of intensive swimming lessons.</p> <p>We won the Borough inclusive swimming gala.</p> <p>Year 3 data</p> <p>NC outcome 1 = 29/59 (49.2%) NC outcome 2 = 25/59 (42.4%) NC outcome 3 = 34/59 (57.6%)</p> <p>Year 4 data</p> <p>NC outcome 1 = 42/60 (70%) NC outcome 2 = 40/60 (66%) NC outcome 3 = 39/60 (65%)</p> <p>Year 5 data</p> <p>NC outcome 1 = 24/48 (50%) NC outcome 2 = 24/48 (50%) NC outcome 3 = 24/48 (50%)</p> <p>Year 6 data</p> <p>NC outcome 1 = 42/60 (70%)</p>

				NC outcome 2 = 38/60 (63%) NC outcome 3 = 43/60 (72%)
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Enter a full range of borough competitions increasing pupils' participation in the School Games (a national competition)	<p>Link with GSSP to have access to competitions</p> <p>Link with local clubs (Charlton Athletic, Platform Cricket) and local schools (Meridan Football leagues) to have access to competitions within school and also outside of school (Evenings and weekends)</p>	£800.00	<p>A greater number of children will be involved in appropriate competition for all abilities.</p> <p>Increased opportunities for children to try new sports.</p>	A range of competitions were entered including boys and girls Football leagues, Basketball, Athletics, Netball, Swimming gala, Sitting Volleyball. We won the Swimming gala and the sitting volleyball. We represented Greenwich in the London Youth Games. Our inclusive policy has meant that 60% of year 6 children and 51% of year 5 represented the school in at least 1 competition.

Total spend as indicated in the above table	Extra spending expected	Final spend projection
£12,800	Swimming-Year 6 intensive lessons PE apprentice	Dec '21 - £29,719

Signed off by	
Head Teacher:	Amy Goold
Date:	08/12/21
Subject Leader:	Tess Coller (PE lead)

Date:	8 th December 2021
Governor:	<i>Hiz Randall</i> Chair of Governors
Date:	10 th December 2021