



Charlton Manor

PRIMARY SCHOOL

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General Notices

School Uniform

Please ensure your child is dressed in school uniform every day, with the exception of their PE days when they should come to school in their PE kit. Please go to the following website to buy more school uniform.
<https://www.mandsyourschooluniform.com/>

Dates

Easter break

03.04.23-17.04.23

Children return to school –

Monday 17th March 2023

Bank Holidays:

Monday 1st May

Monday 8th May

(school closed to children)

Year 6 SATs Week:

Tuesday 9th May- Friday 12th May.

There is an inset day on:

Next half term:

29.05.23-02.06.23

A Note from Mrs Goold

As we draw near to another end of term, I want to wish you all a fantastic break.

Whether you are observing a religious celebration with Ramadan, Rama Navami, Passover, Easter, many others and/or spending time with your loved ones and friends, I hope that you have a well earned and enjoyable break.

Please do check our social media pages and Parent Pay for events going on through the Easter Break and opportunities for many of our pupils and any help which will be available.

This term has been a busy one with our achievement of the wellbeing award, one which has been a reflective and positive journey for us as a school. This is on top of our previously earned Inclusion Quality Mark. As you will be aware, our school received an OFSTED inspection at the start of the month and I am hopeful that I will be able to share the report with you shortly. A huge thankyou to the staff, governors, pupils and parents who have supported us through these events.

There have been an abundance of trips and experiences provided for our pupils and having seen some of the trips lined up for next term I know how excited the pupils are going to be.

The education sector is not an easy sector to be part of at the moment, with declining budgets, increasing financial burdens, recruitment, continuous changing expectations and growing pressures on staff. However, despite all of this, I genuinely enjoy coming to work because of the staff and pupils I get the pleasure of working with every day.

Children, thank you. Thank you for making my job and my life so enjoyable.

Keep being the shining stars you are and let's see what the Summer term has in store 😊

See you in 2 weeks' time.

Mrs Goold.



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A Message from Mr Lynes

This term, I was lucky enough to go on the school journey to PGL Bawdsey Manor, and just like last year I was so proud to see the way that the Year 6 children overcame challenges, pushed themselves out of their comfort zones and developed resilience and teamwork. This term can often be quite intense due to the various KS1 and KS2 assessments on the horizon, but it's important to us that children still get to experience a full curriculum and have opportunities to enjoy trips and other extra-curricular activities. While we want children to do as well as possible in their various assessments next term and beyond, what's most important is that they try their best so they can fulfil their full potential. If they do that, which we have no doubt they will, then we will be proud of them no matter what the outcomes. In the meantime, I hope that you and your children have an enjoyable and well-deserved rest over the Easter break, and I look forward to seeing you again in a couple of weeks.

Weather

With the change in weather please send your child to school each day with a coat and jumper. If you are bringing your child to school in welly boots please provide a pair of black shoes or boots that they can change into. For health and safety reasons children cannot wear welly boots in the classroom.

Look out for severe weather updates on ParentPay and Facebook.

Uniform

Please ensure all your child's uniform is clearly labelled with their name and class. Any uniform that is not labelled will be taken to the lost property shed which is located just inside the gates on Hornfair road.

School Timings

The school day starts at 8:55am and finishes at 3:30pm. Please arrive promptly for collection and drop off. If your child is late you will be required to wait with your child until assembly has finished.

Free school meals

If you think your child may be entitled to free school meals please apply online on the Royal Greenwich Website. <https://www.royalgreenwich.gov.uk/xfp/form/613> .

We politely request that you still apply if your child is in Years Reception, 1 and 2 as the school will receive additional funding which is essential for improving your child's education.



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Alternative collection

Please inform your child's class teacher in the morning either by email or in person if your child is being collected by another adult. We understand that on occasion things may arise to prevent you informing them at the start of the day. On these occasions please contact the school office as soon as possible so we are able to get a message to your child's class teacher. Your child's safety is a priority for us and therefore we will only be able to release them to an adult authorised by the parents or carers.

Reception Application

If your child is in Nursery then the deadline for Reception school applications is 15th January 2023. Please apply online at <https://www.eadmissions.org.uk/>. Applying after this date may mean your child will be delayed being allocated a school place and they may not get into a school of your preference. If you are having any difficulties completing the online application form please contact the school office.

Nursery

Bright class have had a wonderful term four we have spent our time learning about animals that live all over the world. We have looked at animals that live in the jungle we even went for a walk in our very own jungle (forest school) to see what animals we could find, we have been swimming with sharks in the park and the children were amazed to find out that sharks have over 300 teeth we also made repeating patterns using under the sea stamps in paint.

The children also visited our school garden to see the chickens when we were learning about who lives on the farm, we had a look at what they eat how they move and what noises they make. We have also been looking at animals that live in the Arctic and played an interactive game of I spy where we had to see if we could spot them in the snow and ice. Bright class have a few budding chefs in the making too and love to go to the kitchen and cook up a storm with chef joe this term we made octopus bread and made sure it had eight tentacles and we made penguins using banana coated in chocolate (this was a favourite).

Bright class celebrated world book day with the rest of the school and we all dressed up as our favourite book character and shared stories with each other. Bright class are now looking forward to see what fun and adventures next term will bring.



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Reception

This spring term, Reception have been busy with our topic "All Creatures Big & Small". We kicked off the term by making some farm animals out of clay. We became cartographers in Week 2 trying to stop the pesky thieves from stealing the cow from 'What the Ladybird Heard' story. We also couldn't miss the chance to visit secret garden and spotted all sorts of mini-beasts that make their home in our garden, including frogspawn in the pond! We put our snorkles on and headed down into the sea as we explored what lies beneath the waves. We created our own ocean in a jar! We helped Norman find the perfect shell and Chef Joe who helped us to bake some colourful snail rolls. It was time to welcome Ramadan 2023 when Imam from local mosque paid us a visit and taught us how Muslims celebrate Ramadan. We didn't stop there, as we had a feel for Eid celebrations – we had our hands painted with beautiful henna designs (I am still rubbing mine off) Now it's time to take a break, kick those shoes off, eat some choc and look back at how amazing this term has been.....



**Our brilliant trip to
Horniman's Museum**



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Year 1

Our learning experiences so far have been enjoyable and challenging!

In Term 4 Year 1 children learnt about instructional writing, measurements, seasons and maps.

In our English lessons, children used their reading skills to 'dive into' captivating stories, such as 'Pirate Stew' by Chris Riddell. Children used their imagination to travel with pirates. They helped them to solve problems, by sending the instructions of how to be kind or how to wash their hands in a bottle. The children were learning to work with a text and answer comprehension questions. They read a poem 'Yo, ho, ho' and answered various comprehension questions: Why? Who? When? or Where? The children solved mathematical problems and explored the educational world with hands on opportunities to measure and record length, height, weight, capacity and volume. They worked very hard to solve reasoning problems by reading the problem and finding the correct solution by taking away or adding numbers. To extend their thinking, they also considered reasoning and problem-solving questions.

In our Geography lessons, children were focusing on creating simple maps and using various map symbols, which helped them to read maps.

Year 1 explored National Maritime Museum in Greenwich. They observed various ships and objects.

The changing weather provided opportunities for the children to study seasonal changes from winter to spring. They had a lot of fun observing natural changes outside in our garden. Everyone had a go at recording temperatures and rainfall levels. Year 1 studied the topic of 'Jesus the Teacher' in RE. Children found out about Jesus and different Christian symbols.

DT lessons were lots of fun as the children were introduced to treasure chest designing and making. They made great Treasure Chests!

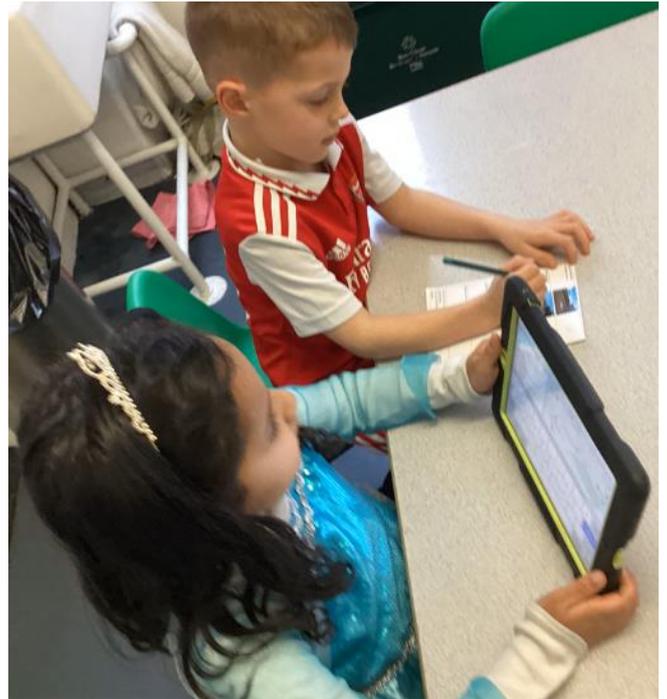




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Designing Treasure Chest!



Working with partners, exploring school grounds and researching places in Charlton and London.



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Year 2

This Term has been a busy Term for Year 2. We have travelled around the world and up into space as our school Topic for this term was Big Planet. We therefore became explorers! We kicked off English by exploring the Arctic and the features of a Haiku, We used images of the Arctic to support build vocabulary to help write a Haiku of our own. We then moved on to looking at biographies In English we learned the different skills needed for writing a biography. Once we had learnt these new skills, we began writing a biography about the great astronaut Peggy Whitson.

We have also explored the life of an explorer in our cooking lessons. Looking at the types of food, they would have in the Arctic. We explored how we would make Hard Tack, Which is a dense and very dry cracker made from only flour, water and salt. It was VERY crunchy!!! We also explored the types of food that would be eaten in space; we looked at freezer-dried foods and tried some ourselves by trying a dry frozen apricot.

In Maths, we have covered multiplication, division, and measurement. We were able to compare and order different length and different mass. We have been able use the environment around us to measure by using meter sticks to measure larger objects. We are also beginning to dip our toes into fractions and time.

We have recently had the great opportunity to be a part of the road safety initiative. This gave the children the opportunity to learn about how to be safe on the road in different conditions e.g. based on mode of transport. We have also learnt the Green Cross Road, which is THINK! STOP! LOOK! and LISTEN!





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Year 3

Year 3 Newsletter – Spring 2023

What an exciting and inspiring term we've had in Year 3! Children embraced the topic 'Under the Sea' with enthusiasm and curiosity, enjoying key texts in English lessons such as 'Flotsam' by David Wiesner for descriptive writing and 'The Big Book of the Blue' by Yuval Zommer to help them develop the skill of writing non-chronological reports about sea creatures. Being fascinated with the world's oceans and the diverse marine life that lives within, children first discovered how to identify features of this style of writing before writing their very own and reading it aloud in front of the class.

In French lessons, children became fruit experts, looking at the names of ten different fruits and learning how to say whether they liked each one or not in French. Children then practised singing the same in a catchy song!

In Design Technology, we got to make our own fishing game using magnets. Children designed what they would look like and used different materials for the fish toy, comparing them to the popular commercial ones in the market.

Pupils got to push their maths skills to the test in cooking lessons by applying their understanding of capacity and volume to measure and make yummy, healthy smoothies. Division skills were also applied to divide the drinks equally between us and children were introduced to unit fractions through a fruit tart making activity!

Learning how the water cycle works and how flooding may happen, children also named and located the UK's longest rivers in weekly Geography lessons. They read widely about the different oceans and what lies beneath them. Children also eagerly made their own 3D aquarium models out of recycled materials and actually visited one too! Their trip to Sealife World was anticipated with great pleasure, as children got to finally see the marine specimens in real life, which was so different than reading about them! This trip was particularly successful, with every child agreeing they experienced a memorable time discovering a fascinating, colourful underwater world full of life!





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Year 4

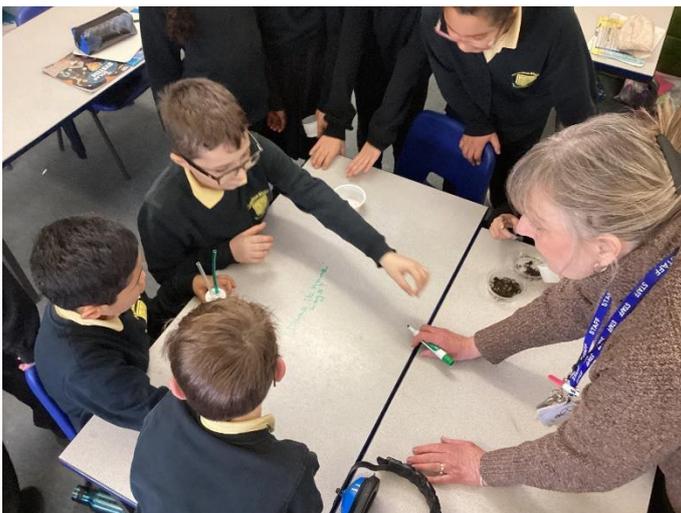
As the Easter holidays looms, the children conclude what has been an exciting and busy couple of terms. Our topics covered 'Every picture tells a story' and 'The rainforest.' Over the course of the terms, the children enjoyed learning about the classification of living organisms and sound in Science. They visited the Natural History Museum to create a fact file on extinct species and had a workshop where they explored how sound could be made using fruit!

In English, they have been developing their written composition skills using a variety of expanded noun phrases, subordinate clauses and adverbials. This term they wrote a newspaper report based on Michael Morpurgo's book '*Running Wild*,' where the main character experiences a tsunami and forces him to go on an adventure.

In R.E, the children have developing their knowledge of Islam and Buddhism. Here they got to understand the significance of the five pillars to Muslims and the core teachings that are the core to the Buddhist religion.

Art has been a whirlwind of creativity and fun. By developing their knowledge of Barbara Hepworth and Romero Britto, the children have been able to create stunning sculptures and prints, using Hepworth's or Romero's work as a guide.

It has been a very busy term but the children have learnt so much in the past weeks and we can't wait to get started on our topic, Robots, next term!





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It has been a busy term 4 for year 4 we have been busy. Our topic this term has been the rainforest and in Geography we have been looking at where rainforests are with the world, the different layers and the effects humans have on the rainforest. Year 4 have really loved learning about the rainforest and are taking a keen interest on the effects humans have on the rainforest and made a looked closer at this during a cooking session on palm oil and the effect humans have on palm oil production. In English, we have been learning to write a newspaper report and looked at a scene from the movie "The impossible" as a stimulus for write our newspaper reports about the effects a tsunami has on an area in Indonesia. The pupils learn about the features, both structural and grammatical and how to use these effectively in their writing. We spent this term in Art looking at the Brazilian Artist Romero Britto who use colour, shape, pattern and line in his work, we used different mediums to create a collagraphy inspired by the rainforest, which we used to create a print.





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We spent the past 3 weeks going to the garden in our Science lesson looking at the topic of living things and their habitats and looking at what animals and plants are in a particular habitat. We finished off the term with a trip to the Natural History Museum, where we consolidated our learning on living things and their habitat and making other links to previous topics of animals including humans.





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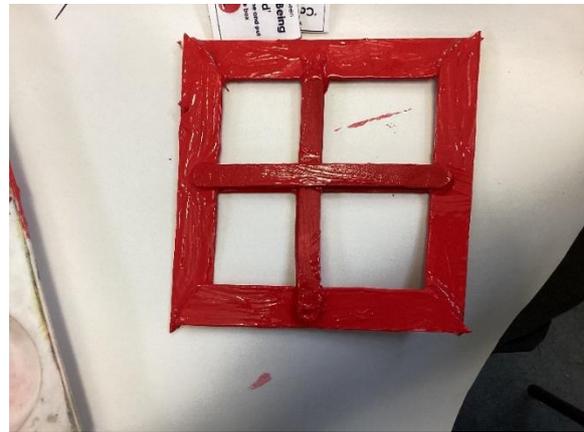
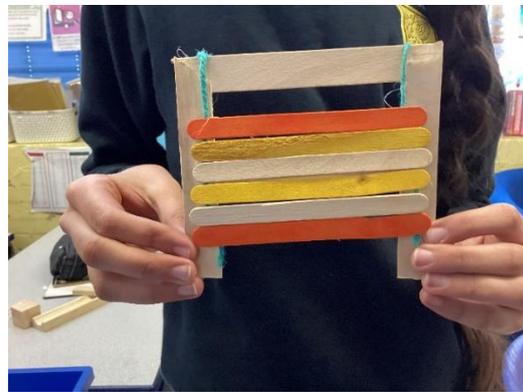
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Year 5

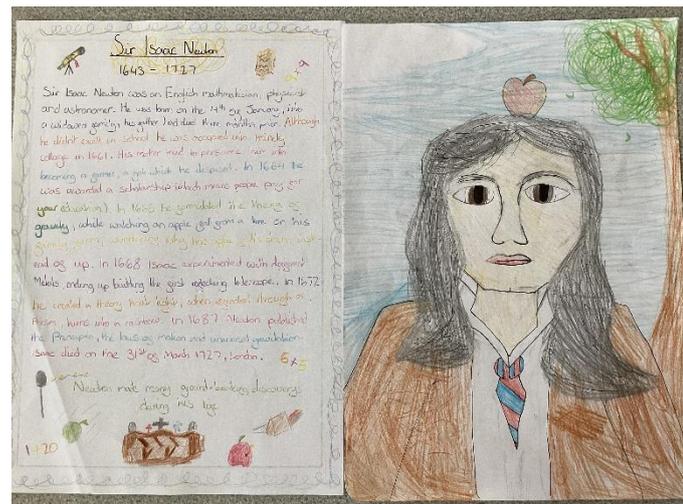
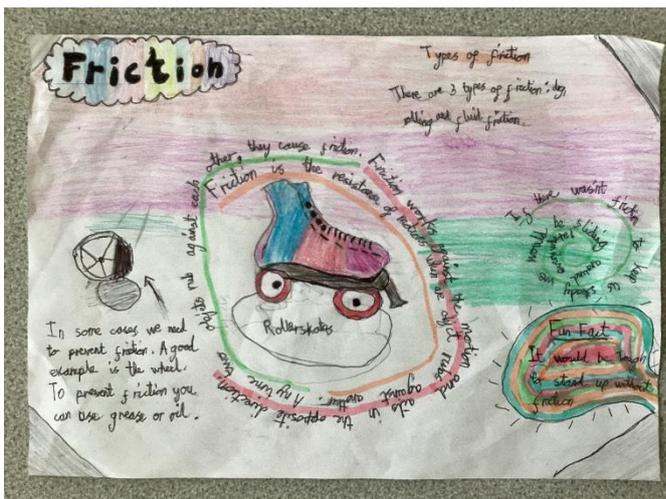
In year 5 for Mathematics, we have been learning about fractions, decimals and percentages and being able to convert between them. More recently, we have been finding out about perimeter and area.

In English, we have been writing a tabloid/broadsheet news article text on surviving a natural disaster.

Whilst in Design and Technology, we have been designing and making a structure that is earthquake proof. Here are some of our ideas.



Science has been fun learning about forces.





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Year 6

As any year 6 child, staff member or parent knows, term 4 is often quite an intense term due to the prospect of SATs on the horizon. With it being the last full term before the national KS2 tests, there is a lot of focus on preparing children for the tests themselves while also doing our best to ensure that they don't become overwhelmed or stressed and still receive as broad and balanced a curriculum as possible.

While the children have been working hard in maths, English, interventions and boosters after school, they have also had some respite, most notably during PGL week. This is a great opportunity for children to enjoy a more relaxed week, whether they go to Bawdsey Manor or not.



For those children who went to PGL, the focus was on socialising, trying new things, challenging themselves and building independence and resilience. For those children who remained in school, English and maths lessons were a bit more relaxed, and they enjoyed PE and cooking, as well as doing some fun review writing based on the excellent Roald Dahl short story 'The Landlady'.

Children have also enjoyed taking part in Mental Health Week this term, as well as being excellent peer readers for the year 3 children on World Book Day.

The topic for this term has been 'The Seven Wonders of the World', and children have enjoyed learning about the different Ancient Wonders and writing non-chronological reports based on these.

In geography, children have been looking at the locations of the Seven Wonders, as well as using six-figure grid references and the eight points of a compass. In RE, children have been learning about how different religions mark the End of Life, also cooking some traditional Jewish food that is eaten after a family member or loved one dies. For their DT topic, children have started to design and create their own Wonder of the World using gears, levers and pulleys.

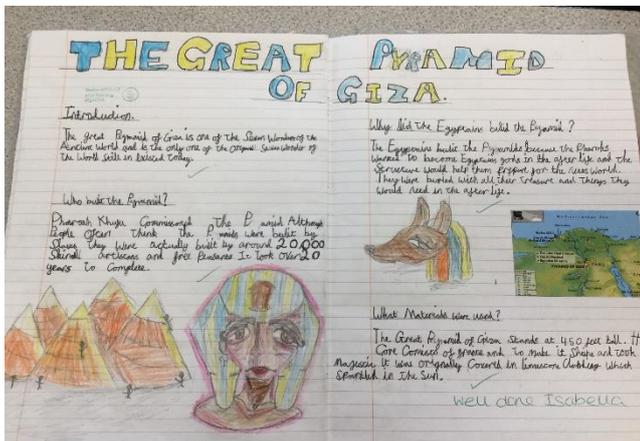
In PE, children have enjoyed improving their skills and knowledge of net games, specifically badminton and tennis. They have learnt the techniques for different strokes while also building their rallying and movement skills.

Finally in science, children have been looking at classification, understanding the different characteristics of a range of plants, vertebrates and invertebrates, as well as learning about microorganisms.



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Trips and workshops

Every class has been on at least one trip this term, with 71% of pupils having experienced at least two trips or workshops to enrich their learning. Every class has used the kitchen for cooking multiple times to support and enrich their topic learning.