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General Notices

School Timings

Whole school - 8:55am - 3:30pm Nursery AM - 8:55am - 12pm Nursery PM - 12:30pm - 3:30pm

Dates

23.10.23-27.10.23 Half term 30.10.23 Inset Day (No School) Children return to school -**Tuesday 31st October 2023** 08.11.23 Yr 5 British Museum Trip

13.11.23 Yr 3 British Museum Trip 17.11.23 Turing Assembly (9:10am)

17.11.23 Children in Need

23.11.23 Glee Club Westend Trip

24.11.23 Curie Assembly (9:10am)

07.12.23 Christmas Jumper Day

08.12.23 Choir/Waiter Hider Court Trip

08.12.23 Christmas Fair (3:30pm)

22.12.23-05.01.24 Christmas break

08.01.24 Inset Day (No School)

Children return to school -Tuesday 9th January 2024

A Note from Mrs Goold

It has been another fantastic start to the school year. The children thoroughly enjoyed our first whole school project of the year doing work on 'The Dot' by Peter H. Reynolds.

I have included some pictures of their display work for you to enjoy. I have thoroughly enjoyed getting into lessons and sharing some of the lovely learning experiences across the school. I have seen students engaging in their topics, talking about their learning, taking part in discussions and producing some super work, some of which I have proudly displayed in my office.

Some particular highlights for me this term have been our Extreme Reading competition, which saw winners from Nursery through to year 6 joining me on a trip to Waterstone Bookstore in Bluewater to choose their very own book to keep and take home. Purchasing our new minibus after one of ours was previously stolen (again a huge thank you to all of you who helped us with the fundraising for that), and meeting with our new Head Boy and Head girl alongside pupil parliament who have some very exciting ideas for this school year.

Some of you would have noticed that the structures currently in the History Street are no longer fit for purpose. I am excited to share that with the help of pupil parliament last year and this year we have some very exciting plans which will hopefully come to fruition over the Christmas holidays. The current structures will be taken down during October Half term and some new Creative sheds are being planned to be installed over the Christmas break. Children from all classes have contributed to what they would like and have suggested a new outdoor library, wellbeing and imagination Shed for children to enjoy during the school day. There are also plans to have some shelters for children to have some quiet time too. I will keep up updated on these plans as they develop.

I hope that you all have a lovely half term break and despite the forecast for rain you are able to make some fantastic memories. I have included a link to Visit Greenwich which have some lovely ideas for things you can get up to this half

term. https://www.visitgreenwich.org.uk/whats-on/half-term

I have also included a list of all current dates of events for next half term. This is to hopefully give you more notice to events next term. more information will go out in due course about individual events.

Kind regards and see you all on the 31st October.

Mrs Goold



Messages from Mr Turner-Wing

Attendance

We are working towards each pupil having attendance that is 96% and above. This is a figure set by the Government and one that schools are held to account for. If our school attendance percentage is not at the required level then the Local Authority become involved and guestion how we are addressing this.

We are required by law to ensure that we follow the guidelines set by the government and RBG.

Please ensure that your children attend school unless they are too unwell and be aware that medical evidence may be required.

Staff updates

A very warm welcome to Mr. Coker who joins us in the role of Senior Premises Manager. Mr. Coker is already making plans to improve the site and to ensure that the facilities are the best that they can be.

Congratulations and best wishes to Miss. Harris (Teaching Assistant) who is due to have a baby in January 24.

Before & After School

For their own safety, children should not be using the climbing equipment before & after school. Staff give frequent reminders.

If your child does go on any outdoor apparatus, the responsibility will rest solely with parents/carers as staff are not supervising use of the equipment at that time.

Please be aware that in the event of an accident, we cannot accept any responsibility as our public liability does not cover the use of this equipment without direct staff supervision.

Parents/Carer Volunteering

A very big thank you to everyone who is helping and supporting us.

We are fortunate to have a number of parent helpers who regularly help us, particularly with school trips.

If you are interested in volunteering in school – listening to children read or general support, please do get in touch.

We could not do it without you!

Support & Guidance

Should you find yourself experiencing difficulty during the half term break, you can visit our website or contact a

support service, there is always someone there for you:

https://charltonmanorprimary.co.uk/safeguarding-pastoral-care/mental-health

Mind: 0208 215 2243 Samaritans: 116 123 Childline: 0800 1111

Royal Greenwich Council: 020 8854 8888 Greenwich Foodbank: 0800 470 4831

Please enjoy a safe and restful half term break.



A Message from Mr Lynes

This term, it has been fantastic seeing all the children settling into their new year groups and classes. Transitions can be hard, but the children have all adapted to their new settings and staff members incredibly quickly. This term, it's been particularly rewarding for me to work with our first year ECTs, who have not only taken on their own classes for the first time, but also had to remember huge amounts of information in a brand new school. They have already built really positive relationships with their classes, and it has been a real pleasure to see them teaching and developing their confidence and practice. I wish all of you and your families a very happy half-term and look forward to seeing the children again on Halloween!

A Message from Mrs Curtis

Welcome back one and all to what is bound to be our best year yet at Charlton Manor. A huge well done to our pupils who had SATs and other national tests last year, dealing with these with aplomb. I hope you have all had a restful summer with some quality family time when possible. I am delighted to see the pupils back, looking so smart and trying their best in everything they do (golden rule number 4). We are looking forward to the exciting trips and experiences we have planned for our pupils to enrich their learning, as well as the wider range of after school clubs now available. I look forward to seeing you out in the playground (before the weather gets cold!).

Best wishes,

Mrs Curtis (formerly Mrs Steele).

Foodbank

Greenwich Food Bank sent a huge thank you to all those who donated food at Harvest. This will be a massive help to many families struggling in Greenwich

Wear Yellow

Thank you to everyone who wore Yellow and donated money for the 'Young Minds' Charity. We raised £248 to help support young people's mental health.

School Timings

The school day starts at 8:55am and finishes at 3:30pm. Please arrive promptly for collection and drop off. If your child is late you will be required to wait with your child until assembly has finished. If you are running late to collect your child please call the school office before the end of the school day.



Reception and Secondary School Applications

If your child is in Nursery then the deadline for Reception school applications is **15thJanuary 2023**.

If your child is currently in Year 6 then the deadline for applying for Secondary school applications is **31**st **October 2023.**

Please apply online at https://www.eadmissions.org.uk/. Applying after this date may mean your child will be delayed being allocated a school place and they may not get into a school of your preference. If you are having any difficulties completing the online application form please contact the school office.

School Uniform

A reminder that we have changed uniform supplier to Earth uniform. Please click the link below to order more uniform.

https://www.earthuniform.com/collections/charlton-manor-primary-school

All children from Reception to Year 6 should be wearing the following

- Black or Yellow sweatshirt / cardigan with school logo displayed on it
- Yellow polo shirt, with the school logo displayed on it
- Plain Black Skirt, Trousers, Shorts or Pinafore
- Yellow chequered summer dresses
- Black shoes or trainers only

For PE

- Charlton Manor PE T-shirt (House colour your child belongs to)
- Black shorts or tracksuit bottoms
- Black shorts or tracksuit bottoms

Please make sure your child's name and class is clearly labelled on each item of uniform. You are able to order labels for your child's uniform from https://www.stikins.co.uk/name-labels/. Please enter the code 4061 at checkout to link your order to the school. This raises money for the school.

Lost Property

Any uniform that is clearly labelled will be returned to your child's classroom. Any unlabelled uniform will be taken to the lost property shed which is located just inside the Hornfair Road entrance.

Clubs

A reminder that you are now able to sign up to clubs for next half term on ParentPay. All extra-curricular after school clubs finish at 4:30pm. Please be prompt at pick up. Thank you.

Fruit Tuck

If your child is in Years 3-6 and would like a piece of fruit at breaktime please pay via parent pay. The cost is £1.50 per week.



Weather

Winter is fast approaching and we are beginning to notice the drop in temperature. Please send your child to school each day with their school jumper and warm outerwear; coat, hat, gloves and scarf.

If you are bringing your child to school in welly boots please provide a pair of black shoes or boots that they can change into. For health and safety reasons children cannot wear welly boots in the classroom.

In the event of severe weather updates will be sent out on ParentPay and posted o the Charlton Manor Facebook page.

Absence

If your child is absent from school please call the absence line on 020 8856 6525 (option 1) and leave your child's name, class and reason they are unwell. Thank you.

Free school meals

If you think your child may be entitled to free school meals please apply online on the Royal Greenwich Website. https://www.royalgreenwich.gov.uk/xfp/form/613
We politely request that you still apply despite all children receiving Universal Free School Meals as the school will receive additional funding which is essential for improving your child's education.

Alternative collection

Please inform your child's class teacher in the morning either by email or in person if your child is being collected by another adult. We understand that on occasion situations may arise to prevent you informing them at the start of the day. On these occasions please contact the school office as soon as possible so we are able to get a message to your child's class teacher. Your child's safety is a priority for us and therefore we will only be able to release them to an adult authorised by the parents or carers.



Nursery

Bright class have had a great first half term we have made lots of new friends and began to find our way around the classroom we even know how to tidy up when we have finished playing.

We have been reading books by the author Rachel Bright who are class is named after we have also had a few visits to the library where we got to choose books ourselves to read with our friends.

We have also spent time learning about ourselves and our family and what makes us special we have been putting up our family photos sent in by parents where we can look at how different each family is but also just as special.

We have spent time cooking with chef Joe where we have been learning kitchen safety as well as essential skills like measuring, mixing and cutting.

The children have really used their imaginations when playing outside be it making me some lunch in the role-play area or building a tower as high as they can.

We are now looking forward to what autumn two will teach us.









Reception

All children in Reception have had a fantastic half term. Considering this is the first time at Charlton Manor for some of the children, they have settled in very quickly into the new rules and routines we have. We have spent a lot of time getting to know each other through a range of fun and exciting activities. We enjoyed the last of the sunny day exploring the outdoor area with water, sand and chalk. We have started having daily phonics lessons which the children are enjoying and we appreciate all of the support from the parents with this. The children are enjoying taking the Rhino Reader books home to read and show their families. It's incredible that in the space of a few weeks some children have gone from not being able to read to reading a range of words with the phonemes we have taught so far. A small group of children each half term will be attending the forest school every Monday which has been very successful so far and we look forward to that continuing. Mr Hollywood and Mr Shaw wish you all a happy and restful half term.

Rosen - I like to play outside on the bars - Bailee

I like assemblies because when we have assemblies I really enjoy it. I like when people ask questions about it and I like to talk about it. India

Donaldson - I enjoyed doing maths when we did the matching game. Theodora











Year 1

Year 1 have had a great and very busy start to the school year. All the children have come into the year with an excellent attitude for learning.

In English, we have been reading the story 'Here we are' by Oliver Jeffers, where we have been making predictions and asking the author questions about the book. With a focus on Oliver Jeffers, we took a trip to our local library. The children went on a hunt for some O. Jeffers books. We enjoyed being read to by the librarian and reading a wide variety of different books.

In maths, the children have shown us their knowledge of numbers to 10. They have been using counting skills to work out one more and one less from any given number, compare and order numbers.

In science, we've been conducting experiments in the Science Lab to find out whether items will sink or float and recognising how dense the item is based on the results. Before experimenting, the children made hypotheses of what they think will happen once we drop an object into water. We were all very surprised to learn that an apple floats in water! Using magnifying glasses, we closely observed some of the natural features of the secret garden, such as leaves, animals and flowers. We will continue some of these observations in an upcoming and exciting geography trip to Charlton Park! Thank you to all parents and carers for your continued support in your children's learning by reading every day and helping them to complete their homework weekly. This will greatly help them in their reading fluency and comprehension as they progress through Year 1 and work towards their phonics screening next summer.















Year 2

Year 2 has kicked off the year with a great start. We first begun the school year looking at 'The Dot' which resulted in many beautiful pieces of creative work, based on the book. In science we had a look at different materials and their properties. We also had a look at what materials are better suited for certain jobs. We also took a closer, practical look at this during a cooking lesson. We made hot chocolate but looked at different equipment we could use.

We have also begun to explicitly teach computing and have begun looking at parts of a computer and what algorithms are. We now know that algorithms are very important, specific set of instructions to carry out tasks.

This term in maths we have looked at place value and addition. We have looked at place value charts, tens and ones and number lines. We have also looked at placing tens and ones on a number line and estimating numbers on a number line. We decided to go out and use our playground to help ourselves draw our own number lines. We gave our partners a challenge by missing some numbers out and getting them to fill them in.

In Geography we have been exploring human and physical features. We now understand that human features are features made by humans and physical features are features made by nature. We used our playground to investigate and explore all the different human and physical features.







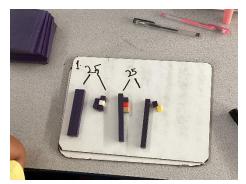




Year 3

The term has started really well and everyone in Year 3 is showing a real determination to improve and learn. This desire to become better learners and people has been inspired by the incredible activist Malala Yousafzai, who we are writing about in our biographies. We have also been learning about Marcus Rashford in our guided reading sessions and learnt about his campaigns for children to get access to free school meals. In Maths, we have used concrete, visual and number to deepen our understanding of place value.

Our year began with our school wide topic on the book, The Dot. We learnt about Damien Hirst and his dot paintings before going onto create our own abstract pen drawings using only simple shapes, which we framed. Accompanying our artwork, we wrote diaries from the perspective of the main character in the book, Vashiti. This has set us on the course to continue to write with the same passion and creativity. We are all looking forward to where our learning will take us this year.









Year 4

What a fantastic start to the year. In Year 4, in Mathematics so far, the children have been studying Place Value which has involved identifying the correct value of a digit in a number, partitioning numbers up to 10 000 and rounding numbers to the nearest 10, 100, 1000 and 10 000.

In English, the children have been looking at the features of a persuasive speech. Namely, David Attenborough's and Greta Thunberg's on climate change. Using their ideas, the children have written their own persuasive speeches on plastic pollution in the ocean. An issue that has struck a chord with the children.

The children have been focusing on Buddhism in cooking. We have been cooking up a special vegetarian Buddhist meal called the Buddhist Feast to help them understand the values that Buddhism teaches.

"I love cooking because we can eat the food we cook!"

In Art, we have been focusing on the work of Fideli Sundqvist. She focusses on using paper to create 3D ideas. Here are 2 pupil's work in progress using a technique called Layering. "I can't do art, but then I remembered "The DOT."











The War of the Roses

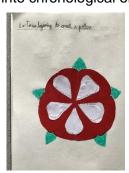
Science has been fun learning about the human digestive system. We mimicked an experiment to show how food is digested through the intestines. You would be surprised how the intestinal muscles work to break down food.

"Sir... Is this how it really works?"

In History, we have been learning all about the Tudors and especially about Henry VIII, his wives and children. We have put the Tudor period of the monarchy into chronological order.









Year 5

We've had a wonderful start to the new school year, getting to know each other and the expectations for behaviour and learning. We have already learned so much! We began the term with a project based around a book called The Dot, by Peter H Reynolds. We wrote our own sequels and created dotty artworks of our own using pencils, paints and Modrock. We even made dotty biscuits!





We have moved onto writing a newspaper report, focusing on Charles Darwin. We have been using our new Year 5 grammar and punctuation learning to help us, including using parenthesis and cohesion. In Maths, we have fine-tuned our understanding of place value and number; we really enjoy the extra challenges!

In DT, we have been learning about alternative protein sources to eat less meat...so bugs are on the menu! We have tried them out, created recipes, drawn exploded diagrams and finally made our own bug burgers. Yummy!

Science has been all about life cycles of different animals, which goes well with learning pets in our French lessons. We have enjoyed going out on a Geography field trip, conducting a local area study and analyzing the data we produced.





Curie class have been enjoying swimming, while Darwin class have been learning tag rugby. Next term they will swap over so they all learn the same skills. We look forward to more learning adventures next term.



Year 6

The term began with a project based around "The Dot" by Peter H Reynolds. It is a simple, witty story that encourages even the most uncreative among us to make a mark and see where it takes us.

The children wrote first person narratives full of action and emotion, imagining they were the young boy in the story. To link with the book's art, they also looked at the artwork of Georges Seurat, who was at the forefront of the Pointillist movement. Pointillism is a painting or drawing technique that involves placing small dots of colour in close proximity to each other

to create new colours and larger images.











Year 6 have been learning about Nelson Mandela and Alan Turing. They have written biographies about their chosen figure including facts about their early life and their legacy.

We have also been learning about the theory of evolution with a case study on the black-peppered moth in science, made sculptures using wires in art (similar to the work of Alexander Calder) and learnt about the challenges Christians face leading a good life in the 21st century in RE.

To support our understanding, we have been in the kitchen cooking South African dishes, including Mandela's favourites and Bobotie (a South African dish consisting of spiced minced meat baked with an egg-based topping) and Melktert, a dessert consisting of a sweet pastry crust and a custard filling.

"I have enjoyed learning about Alan Turing. His life was very sad for such an intelligent man." Lemar, Mandela Class

"In Art I have really enjoyed sculpting as well as writing alternative versions of "The Dot." Yousef, Turing class







Cultural Capital Trips and Experiences

Charlton Manor has begun the school year with lots of exciting experiences and trips for our pupils to enrich their learning. Here are some highlights from this term.







BMX taster session with KS2 children





Children have also experienced cycle to school week, road safety workshops, Tudor feasts, Judo and swimming activities. We continue to be committed to building children's cultural capital through such rich life experiences.

Mrs Curtis



