Welcome to Charlton Manor Primary

About today

- Forms.
- Give you lots of information will also be available on our website
- Meet key people
- See classrooms, stay and play
- Show where drop off and pick up will be

WHO'S WHO AT Charlton Manor Primary



Mrs Goold Headteacher



Mr Turner-Wing
Assistant Head
Designated safeguarding
lead



Mr Hollywood
EYFS phase lead
Rosen class teacher



Mrs Friday
Office manager

EARLY YEARS CURRICULUM

 Planning for each week is carried out using a topic-based approach, following the children's interests and responding to specific events.

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Medium term plan									
Reception	Autumn 1 (7 weeks 2 days)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)			
Theme	This is us	It's all Ancient History	Every picture tells a	The world around us	Into the Unknown	Fight for the right			
			story						
TOPIC	Rosen and Donaldson	Dinosaurs	Once upon a time	All creatures great and	3,2,1 Blast off	People who help us			
				small					

- There are 7 Areas of Learning in the EYFS, which activities are planned around:
- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

WEEKLY TIMETABLE



Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:55	Registration and linked provision	Registration and linked provision	Registration and linked provision	Registration and linked provision	Registration and linked provision
9:05-9.30	Daily Mile	Dough gym and funky fingers	Singing Assembly	Dough gym and funky fingers	Dough gym and funky fingers
9:30-9.50	Phonics	Phonics	PPA- PE and Maths	Phonics	Phonics
9.50-10.30	Continuous provision	Continuous provision		Continuous provision	Continuous provision
10:30 -10:50	Literacy	Literacy		Literacy	Literacy
10:50 -11:10	Continuous provision	Continuous provision		Continuous Provision	Continuous provision
11:15 - 11:30	Poem/Song	Poem/Song	Poem/Song	Poem/Song	Poem/Song
11.30-12.30		•	Lunch (11.30-12.30)		
12.30-12.40	Mindfulness	Mindfulness	Mindfulness	Mindfulness	Mindfulness
12:40-:1:00	Maths	Maths	Phonics	Maths	Maths -
1:00 - 1.15	Continuous provision	Continuous provision	Continuous provision	Continuous provision	Continuous provision
1.15-1.20	Snack (C&L)	Snack (C&L)	Snack (C&L)	Snack (C&L)	Snack (C&L)
1.30-1.40	Story	Story	Story	Story	Story
1.40-2.00	Continuous provision	Continuous provision	Continuous provision	Continuous provision	Continuous provision
2.00-2.30 2:15 (Fri)	Continuous provision (Group reading and 1:1 reading)	Continuous provision (Group reading and 1:1 reading)	Continuous provision (Group reading and 1:1 reading)	Continuous provision (Group reading and 1:1 reading)	Tidy up
245-3:00 Fri (2.30 -245)	Tidy up	Tidy up	Tidy up	Tidy up	Celebration Assembly
3:00-3:15	Story or singing/music	Story or singing/music	Story or singing/music	Story or singing/music	Rewards and celebration of achievements
3.15 - 3.30	Getting ready for home	Getting ready for home	Getting ready for home	Getting ready for home	

PHONICS AND READING

- We use the Twinkl Phonics phonics scheme. In Reception your children will learn Levels 2, 3 and 4 before moving onto Level 5 in Year 1.
- Each day your child will take home a Rhino reader book which will be matched to their reading level.
- As your child progress through the levels the books will increase in difficulty. We expect the children to read the books a number of times to increase familiarity.
- We expect parents to read with your child every day and sign the reading record with any comments or questions you may have.







HELPING YOUR CHILD TO SETTLE

These are a few ways that you can prepare your child for the first few weeks at school:

- 1. Ensure that they can dress and undress themselves (inside out jumpers).
- 2. Help them to master basic cutlery skills and be able to feed themselves.
- 3. Help them to be independent with their toileting skills.
- 4. Teach them how to tie shoe laces if they will be wearing laced shoes
- 5. Encourage them to sit and listen to stories.
- 6. Help them to develop the confidence to communicate with new people.
- 7. Practise sharing and taking turns.
- 8. Have child friendly scissors, pencils, colouring pencils, felt tips, glue, paint and paintbrushes and use these over the holidays.
- 9. TBC

RECEPTION BASELINE ASSESSMENT

- This is a statutory assessment for all reception children in the country, covering Literacy, Communication & Language and Maths. It comprises of short, practical activities for the children to complete with their teacher.
- The children will not be aware that they are completing an assessment and it is not something that they can prepare for in advance, so please do not worry!

 It is used to measure progress between entering reception and leaving year 6 and you will receive a summary of your child's assessment during the Autumn term.

STARS, COMMUNICATION BOXES, HOMEWORK AND PARENTS' MEETINGS

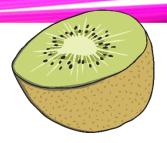
- **STARS** We encourage you to share your child's learning, achievements and experiences with staff, as this helps us to build a more complete picture of your child. This is done through STARS which will be sent home for you to fill in a bring back to school.
- **Communication boxes** one child at a time will take the communication box home and fill it with photos, drawings, toys and any other objects they would like to share with the class.
- **Homework** each week your child will be expected to complete some home learning activities which link to what we have been learning in school.
- **Parents' meetings** both teachers will be available to have meetings with parents to discuss your child's progress and any other questions/concerns you or we may have. These will happen daily from 3pm to 3.25pm. The teacher's will approach you and ask for a suitable day for your meeting.

CLOTHING

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- Clothing: At Charlton Manor Primary School all children wear a school uniform. This consists of sweatshirt or cardigan with school logo, polo shirt with school logo, black trousers/shorts or black dress /skirt, black or white socks or tights and black shoes or trainers. Logo uniform can be purchased at earthuniform.com. Jewellery is not allowed to be worn in school except for small stud earrings. Water bottles are to be labelled.
- P.E. Kits: Children will also require clothes and shoes to be worn during
 Physical Education lessons and activities. Your child will need: house colour
 PE t shirt with school logo, black shorts or jogging bottoms and black trainers.

 Please ensure that all clothing that your child wears or brings into school, is
 clearly named.
- Please note your child's PE top colour will remain the same schooling at Charlton Manor.





- Lunch: At lunchtime your child can have a packed lunch prepared at home and brought into school, or a school dinner. Lunchtime is between 11.15 12.15 when the children can eat lunch and then play with their friends. All early years and key stage 1 children are entitled to a free school meal each day. There will be a selection of different meals available each day for your child to choose from. Vegetarian options are always available. Please let us know if your child has any other dietary restrictions or requirements.
- Packed lunches should support our school's healthy eating policy. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that FIZZY DRINKS/SWEETS/CHOCOLATE are not allowed in school lunches.
- Snacks: Children will receive a FREE PIECE OF FRUIT/HEALTHY SNACK during the day.
- Drinks: Water is available throughout the day, including lunchtimes. Children can also bring a bottle of water to school – remembering that no fizzy and no juice drinks are allowed.
 Children can receive milk each day which is free for children under the age of 5. Please order milk online from www.coolmilk.com
- Allergies: it is vital that you inform the school of any allergies your child may have.

HEALTH

First Aid Kit

- **Health:** Staff need to be aware of your child's medical background, in particular any allergies (e.g. bee stings, dairy food), any dietary restrictions (e.g. vegetarian or Halal) and any medical conditions that are important for us to know (e.g. asthma or eczema).
- Children can suddenly become ill and therefore it is important that we know we
 can contact you or another adult relative/friend at all times. It is useful if your
 emergency contact lives near to school, so it may be more appropriate to
 choose a friend instead of a family member for us to contact if we cannot reach
 you.
- Please ensure that the school is kept up to date with your contact details. If your child is unable to attend school due to illness, please telephone the school office to let us know.

FREQUENTLY ASKED QUESTIONS

- When will my child start writing?
- When will I get my first reading book?
- What happens at playtimes and lunchtimes?
- What sort of trips will my child be going on?
- What do I do if my child is poorly or needs to be off school?
- What wraparound care is available at school?
- My child finds it hard to separate from me at drop-offs what can I do?

We hope that this presentation is useful. Should you have any questions, please feel free to speak to a member of staff.

We aim to ensure that your children's experience at Charlton Manor Primary School is a happy and rewarding one. We look forward to working with both you and your children.

