

Performance data



The government will not publish Key Stage 2 school level data for the 2021 to 2022 academic year. This is because statutory assessments returned for the first time since 2019, without adaptations, after disruption caused by the pandemic. They have archived data from the 2018 to 2019 academic year because they recognise that the data from that year may no longer reflect current performance.

We at Charlton Manor are proud to share all of our performance data, showing progress and attainment throughout the pandemic and as we support children in “catching up” with their learning.

Highlights include the high percentage of children reaching a good level of development as they leave the Early Years, our Phonics Screening Check pass rate, the percentage of children achieving greater depth in KS1 Reading and Maths and the narrowing of progress gaps in Reading and Maths at KS2.

Early Years Foundation Stage	2018			2019			2022		
	School	RBG	England	School	RBG	England	School	RBG	England
% exp Communication & Lang.	88%	84%	82%	83%	84%	82%	78%	79%	80%
% exp Physical Development	90%	88%	87%	88%	88%	87%	85%	85%	85%
% exp PSED	87%	87%	85%	86%	86%	85%	80%	83%	83%
% exp Literacy	80%	79%	73%	81%	79%	73%	77%	71%	68%
% exp Maths	85%	82%	78%	83%	82%	79%	80%	77%	76%
% exp Understanding the World	88%	86%	84%	86%	85%	84%	70%	79%	80%
% exp Expressive Arts & Design	88%	89%	87%	92%	88%	87%	92%	84%	85%
% exp Good Level of Dvpt	80%	78%	72%	80%	78%	72%	73%	69%	65%

¹ England data from NCER

Phonics	2018			2019			2022		
	School	RBG	England	School	RBG	England	School	RBG	England
Year 1 % Working at req. std (WA)	85%	84%	82%	83%	83%	82%	83%	77%	76%
% WA by the end of Year 2	93%	92%	92%	87%	90%	91%	96%	90%	87%

¹ England data from NCER

Key Stage 1		2018			2019			2022		
		School	RBG	England	School	RBG	England	School	RBG	England
Reading TA	% At expd. std+	83%	79%	75%	84%	79%	75%	68%	71%	67%
	% Greater depth	32%	31%	26%	33%	31%	25%	39%	21%	18%
Writing TA	% At expd. std+	76%	76%	70%	76%	76%	69%	63%	64%	58%
	% Greater depth	27%	23%	16%	25%	23%	15%	27%	13%	8%
Maths TA	% At expd. std+	85%	80%	76%	80%	80%	76%	71%	71%	68%
	% Greater depth	31%	29%	22%	33%	29%	22%	27%	18%	15%
RW&M TA	% At expd. std+	73%	72%	64% ¹	71%	72%	65% ¹	59%	61%	54%
	% Greater depth	24%	19%	11% ¹	24%	18%	11% ¹	21%	10%	6%
Science TA	% At expd. std	88%	85%	83%	89%	84%	82%	68%	76%	77%

¹ England 2022 data and RW&M taken from NCER

Key Stage 2		2018			2019			2022		
		School	RBG	England	School	RBG	England	School	RBG	England
Reading Test	% At expd. std (100+)	0%	78%	75%	69%	79%	73%	70%	78%	74%
	% Higher standard	0%	30%	28%	19%	32%	27%	23%	31%	28%
	Av. scaled score	0	106	105	103	106	104	104	106	105
Writing TA	% At expd. std+	86%	82%	78%	85%	83%	78%	67%	76%	69%
	% Greater depth	32%	26%	20%	25%	28%	20%	15%	19%	13%
Maths Test	% At expd. std (100+)	0%	79%	75%	80%	85%	79%	75%	77%	71%
	% Higher standard	0%	29%	24%	25%	36%	27%	27%	31%	22%
	Av. scaled score	0	106	104	105	107	105	104	105	104
RW&M	% At expd. std (100+)	0%	69%	64%	69%	73%	65%	57%	67%	58%
	% Higher standard	0%	13%	10%	7%	15%	11%	7%	11%	7%
GP&S Test	% At expd. std (100+)	88%	83%	78%	81%	83%	78%	70%	78%	72%
	% Higher standard	46%	41%	34%	49%	46%	36%	37%	38%	28%
	Av. scaled score	109	108	106	108	108	106	106	107	105
Science TA	% At expd. std	93%	86%	82%	90%	85%	83%	80%	81%	78%
Progress ²	Progress reading	NA	-0.2	0.0	-3.3	-0.1	0.0	-2.0	0.4	0.0
	Progress writing	1.2	0.3	0.0	-0.2	0.2	0.0	-1.0	0.9	0.0
	Progress maths	NA	0.4	0.0	-1.9	0.5	0.0	-0.6	1.1	0.0

¹ England data from DfE provisional release

