



Charlton Manor

PRIMARY SCHOOL

Message from Mr Lynes

As it often is, the summer term has been a bit of a whirlwind this year, but there have been

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General Notices

School Uniform

Please ensure your child is dressed in school uniform every day, with the exception of their PE days when they should come to school in their PE kit. Please go to the following website to buy more school uniform.

<https://www.mandsyourschooluniform.com/>

School Dinners

School dinners are £14 per week for children in nursery and Years 3 to 6. Please pay for your child's dinner on ParentPay.

Dates

22.07.22 Last day of school

05.09.22 Children return to school

24.10.22-28.10.22 Half term

A Note from Mrs Goold

The end of another year and what a year it has been!

I feel so incredibly lucky to have been the Head Teacher to the most amazing group of children this year.

When I think back over the year, there have been so many highs, from the dress up days, the Jubilee party, sports days, CHaMPs, class assemblies, fairy tale balls, Tudor feasts and most recently our Splash Event, but none of those can top the day to day joy I have had from seeing all your children's smiling faces, amazing work and weekly Stars of the Week.

There are lots of exciting things to look forward to in September and I can't wait to see you all again for what will be another amazing year I am sure.

Whatever you might be getting up to over the 6 week break, I hope that it is full of heart warming memories, love and a lot of laughter.

See you all in September.

Stay smiling and stay safe.

Mrs Goold

A Message from Mr Lynes

As it often is, the summer term has been a bit of a whirlwind this year, but there have been so many causes for celebration and pride at Charlton Manor. I have particularly enjoyed talking to, working with and getting to know so many children from across the school this past term, all the way from Nursery to Year 6. I worked with the Year One children on their phonics screening checks, and I was blown away not only by their reading ability, but also by their patience, determination and resilience. Our SATs results for both KS1 and KS2 show that we are taking really positive steps in the right direction after the disruption of Covid, and we want to thank you for all of your help and support along the way. It has been a challenging few years for staff, parents and children, but I feel really confident that we're heading in the right direction - and there are still lots of exciting and positive changes to come. For the time being though, it feels like a good time to reflect on our achievements and successes as a school community, to enjoy the sunshine and to relax a bit before we start the next academic year.

Whatever your plans for the next several weeks, I hope that you and your children all have a fantastic summer, and I look forward to seeing you all again in September.

Best wishes,

Mr Lynes



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A message from Mr Turner-Wing

Dear all,

I hope everyone has had a good and restful summer holiday. The beginning of the school year is often an anxious time for pupils – and even their parents! But you must not worry. Staff will be working hard to make sure that everyone feels welcome and safe as soon as you arrive. As the school day begins, worries will begin to disappear. I know that it will be a great school year to come.

If you do find yourself requiring any additional help or support, please visit our well-being page for links to services. <https://charltonmanorprimary.co.uk/wellbeing>

If you need support or guidance, please contact your child's class teacher or the main school office.

I look forward to meeting the new pupils and their parents over the next few days and weeks.

A Message from Mrs Steele

The summer terms have been packed full of excitement from the Queen's Jubilee celebrations to SATs – both occasions for children to shine. Pupil Parliament have continued their fundraising for the minibus by raffling off the chance to name our new chicks and groups such as sports council and travel ambassadors have been working hard supporting the school in choosing healthy lifestyles. It has been wonderful to see the impact of our wellbeing teams and get feedback from the pupils on things they feel would promote positive wellbeing messages. Charlton Manor has grown as a community and I am so proud to be a part of it. Have a wonderful summer break and I look forward to seeing each and every one of you in September.

Best wishes,

Mrs Steele.



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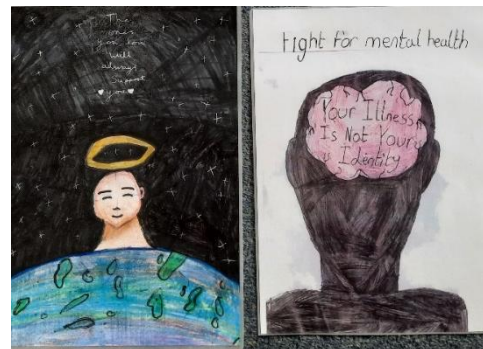
Wellbeing Update

I wanted to update you all on some of the work we have done around wellbeing this term and WOW what a term it has been!!

In response to staff and parent surveys, pupil voice and general feedback we received earlier in the year, our aim this term has been to break down the barriers and the stigma that often surrounds mental health, whereby seeking help is seen as a weakness/something we shouldn't do. How have we tried to tackle this?

Mental Health poster competition:

We had a staggering amount of entries into the mental health poster competition. A huge thank you to all the children who took part and to the parents in supporting them with this. As you will see below, the standard was amazing and it was incredibly hard to choose the winners. The posters are now up on display around the school for the children to see every day.



Mental Health Champions:

30 children from years 3, 4 & 5 have been trained as mental health champions. The workshop gave the children an awareness of mental health and strategies for dealing with different emotions as well as how to recognise signs in others when things are not okay. The children learned the importance of listening, supporting each other and how to have a healthy mindset.



Wellbeing Coffee morning:

It was great to see some of you at the Wellbeing coffee morning on Friday. The school counselor provided the parents with information about her role within the school, how referrals are and can be made and how counselling is conducted. Many of you commented on its success and we are hoping to run more of these in the future, so those who were unable to attend on this occasion will hopefully be able to join us next time. If you were unable to attend but perhaps the time of the day wasn't suitable, or perhaps there were other barriers that we could help with, please let us know and we will do our best to accommodate



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wherever possible for future events. Some parents have suggested that they would like the next event to be based around supporting good routines (sleep, meal times etc) at home and therefore that is likely to be our topic at the next coffee morning.



Junior Citizenship Training:

We recognize that some of our year 6 pupils may be feeling anxious about moving onto their secondary schools in September. For many, the journeys to and from school will be a lot further and may also involve the use of public transport and greater independence. In partnership with TFL (Transport for London) we provided year 6 with an interactive workshop which would support their transition to travelling on public transport and/or with greater independence safely.

Still to come.....

Whole school cycling week.

From 12th - 15th July each class will be participating in a cycle around the world event using stationary bikes on turbo trainers to see how far we can cycle as a school over the course of the week. The children will also be learning about the benefits of cycling on the environment and also the positive impact cycling can have on their physical and mental health.

A huge thank you and well done to everyone involved in the organization and/or participation in these events. I wish you all a healthy, restful and enjoyable summer and cannot wait to continue this wellbeing journey with you all next year.

Miss Coller



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Nursery

Green class have had a fab last term this year we have explored different types of animals, we read Dear zoo and based our art project around the book exploring animals that live in a zoo as well as the wild.

We have also looked at farm animals we acted out the three little pigs and loved being a wolf blowing down a house, as well as reading the three Billy goats gruff where we learnt about different sizes.

We have also read Handa's surprise a book based in Kenya exploring animals and fruit, we all got to draw a basket of fruit then we tried the different fruits and found that even if we think we might not like it we actually do.

Green class also celebrated cultural day with the rest of the school showing off lots of beautiful cultural outfits we spent time sharing information about our different cultures.

We have been super busy with visits to the Library and the garden as well as the teaching kitchen where we made giraffe bread and tigers tails.

Jason won the chance to name one of the chickens it is now called Jason J.

We all enjoyed a wonderfully hot sports day this term.





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Reception

Well, the year draws to a close and the curtain falls - what a show it's been, we'll hold for the applause...

This term, we've been learning about 'The Natural World' and all the beautiful parts of our big watery orb that sits and spins within a big galaxy of stars and, most importantly, all the amazing creatures that call it home. We got snugly in the sensory room and discovered what animals really do get up to while we snooze. We've had some feathery visitors from the farm, climbed the tallest vines and found out what lives in the wildest of jungles, meeting caterpillars, spiders, stick insects, butterflies, frogs and more. We've even swam to the deepest parts of the ocean and explored what really does live in the deepest and darkest depths of our seas. We even ate with some sharks when we visited the London Aquarium and even recreated it at school! We got our magnifying glasses out in the garden and investigated the smallest of insects and what makes them just as special and unique as all the rest.

Despite all this, we discovered that one of the most important animals that live on earth are much closer than we ever realised: It's us! We've learnt that it's down to us to make sure that we all do our bit to keep our beautiful planet ticking along, just the way it was meant to.

Lastly, we all think here in EYFS, as the year draws to a close, that insects really do say it best - the most amazing changes are still yet to come...





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Year 1

Our learning experiences this term have been enjoyable and challenging!

In Term 6 Year 1 were very busy learning about and exploring the natural world around us!

In our English lessons, children met naughty Gnome, who was messing our garden. They used their reading skills to read the Gnome letters. Children learnt about explanatory text features and how to write them using these features: questions title, information in logical order. Children used their writing skills and produced many 'How to...' pieces of work helping the Gnome to be better in looking after our garden. They visited our garden and had a closer look at garden plants. We had a cooking lesson using seasonal foods to make tasty jelly and cheese flaps.

In Maths children were learning about the directions and positions. Children use the language 'full', 'half', 'quarter' and 'threequarter' to describe turns made by shapes/objects. The children solved mathematical problems and explored the educational world with hands on opportunities to count money, they were introduced to the hundred square and use it to count forwards and backwards within 100 to find halves and quarters. They worked very hard to solve reasoning problems finding the correct solution.

This half term in Geography lessons our focus has been The United Kingdom's weather. The children were introduced to simple weather forecast reading skills. Children were excited to pretend to be News presenter and forecast the weather. They learnt about The United Kingdom weather observing our daily weather, watching videos of extreme weather and having lots of discussions about it.

Year 1 had the topic of 'Judaism in RE. Children found out about the Synagogue and Shabbat and other significant Judaism features.

Our DT lessons were the most enjoyable for the children. They used IPad to research, then designed and made vehicles!

Children quotes about their learning:

Lily - Mae: 'I liked the animals, they are nice. I have a pet dog.' (Science – animals)

Beatrice: 'I like poisonous frogs. They are very interesting. I used Ipad to research it.' (Science – animals)

Rei: 'I draw a picture, that is Japanese boat. They are for travelling and attacking other countries and for sailing.' (Culture day)





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Year 2

This term, Year 2 has been exploring the wonderful adventures of the Hodgeheg by Dick King-Smith. We recreated scenes through drama, used expanded noun-phrases to describe the dangerous roads our hero Max found and created dialogues with correct punctuation.

In Maths, we made fantastic use of the garden to measure and explore volume and capacity, and now all your children will be able to tell you the time.

In Science, we consolidated this year's learning by exploring micro habitats, discussed what plants need to grow and explored materials by making and floating our own boats. From night time scenes in Art to learning more about what similarities our children's faith have, we have finished the school year on a high!



Year 3

This term the year 3 classes have been focusing on being green.

We read the stories of Michael Recycle and Varmints. With Michael Recycle we discussed the importance of recycling our rubbish, rather than putting it all in a landfill. We used this knowledge to write letters to the character of Litterbug Doug to convince him that he should recycle. In reading Varmints we looked at the impact that industrialization has on nature. We used the descriptive words and pictures to help us write free verse poems about our own human impact on nature.

We've also done a lot of other fun things. We cooked challah bread as part of our RE topic on Judaism. We found ways to use up all our food in making crisps out of potato skins, ketchup out of nearly overripe tomatoes and banana muffins out of over ripe bananas. One of our most favourite weeks was ICT week where we used google, power point and even did some coding.





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Year 4

This has been a very busy term for Year 4. Our topic has been term! This term has been one of our favourite terms this year and the children have thoroughly enjoyed diving into the world of Ancient Egypt. There has been so much going on it is almost difficult to know where to start!

Focusing on Howard Carter's discovery of the Pharaoh Tutankhamun's tomb, the children have written some fantastic News Reports, detailing the ancient treasures that were unearthed by Howard and his team back on November 24th, 1922. The children were amazed to learn about the valley of the Kings, the mummification process and embalming. Following this, the children experienced what it was like for the embalming priests when they entered Chef Joe's kitchen and embalmed a fish ready for mummification; the result was certainly one experience the children will never forget!

Their journey continued in History, learning how the ancient Egyptians lived and the difference between the rich and poor. In Art, the children learned the many rules that governed Egyptian artists at the time, learning how to write their names in hieroglyphs and creating their own murals based on Ancient Egyptian lore and symbols.

There have been many fantastic events this term from Sports Day to the Art Project Gallery where the children recreated Tutankhamun's tomb and displayed replicas of the golden death mask that was found to mounting the young pharaoh's mummy.

It has been a wonderful term and a great one to finish the year on!



Year 5

In term 5, we researched space exploration – a topic the class thoroughly enjoyed – and spent time in the kitchen learning about nutrition for astronauts and freeze-dried foods for longevity on the International space station. The children debated whether it is beneficial to continue exploring space and using animals as pioneer astronauts. Hopefully you tuned into 5S' class assembly to hear their balanced arguments on this subject. The children learned



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how to read and measure a variety of angles as well as translating shapes, seeing that maths can be functional and beautiful too. In RE, the children learned about Humanism, a new idea for many of them, comparing this to their own approaches to life. Street art became arguably the most popular art topic of the school year, with children replicating the styles and art works of Banksy and Keith Haring.

We celebrated the Queen's platinum jubilee in style with the whole school with our red, white and blue day including a playground party. We have seen confidence flourish and year 5 skills honed as we get to the end of the school year. Well done, Year 5!



Year 6

The topic for Year 6 this half-term was "The Greatest Show".

Normally, the final term in Year 6 is focused on the end of year production, but it has been such an action-packed term that unfortunately there hasn't been the time for both classes to rehearse together. As a result, children are working towards performing a medley of songs from the musical *Grease*, as well as singing a collection of their own favourite pop songs which they've voted for.

Year 6 have spent 4 weeks of the final term doing swimming for the majority of the day (each class spent 2 weeks doing swimming). It was amazing to see how much the children's confidence in the water improved in such a short space of time, and we're incredibly proud of how much progress they have all made.

We were also very impressed with how well all of the Year 6 children competed in their final sports day at Charlton Manor, giving their all, persevering and supporting each other during their various races and activities.



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Much of the final term has also been focused on transition activities and assemblies, as we do our best to prepare the children for the next stage of their education. We have had a visitor coming in weekly to discuss fears and worries, how to make friends, how to be organized, what to expect at secondary etc., and we have been discussing similar issues in all classes. TfL came in to talk to the children about safe travel and how to get to their new schools, and all of the children have also now visited their secondary schools, which they all seem to be really positive about. We are making sure that we are on hand to discuss any worries or concerns that the children may have, but we feel very confident that they are ready to make the step up to secondary school.

In class, we have been looking at the play *Macbeth* in English, as well as doing descriptive writing and looking at how to write an action narrative. In guided reading we have been looking at dystopia, while in maths we have been doing a combination of preparation for the Year 7 curriculum along with some more extended projects to help the children to understand personal finance, including salaries, tax, bills and all the other fun things that adults need to think about!

In PE, the children have been learning how to play cricket, developing their confidence with batting, bowling and fielding. They have learnt some key skills around teamwork and have developed their awareness, tactical thinking and coordination.

Finally, the children did really well in their SATs, and we couldn't be more proud of all the effort and hard work that they put in to get there. Now they can all enjoy the end of term activities that we've got planned, including the beach trip and the disco. They're more than earned it, and although we know they're ready to move on, we're going to miss them all a great deal when they go to their new schools in September. We wish them all the best.

"I enjoyed the tug of war at sports day because it determined which class is stronger (us!)."

Ahmed 6L

"I enjoyed learning the story of Macbeth because it was interesting and I liked the language."

Beatrice 6L

"I enjoyed the solo races on sports day because I won them all." Thoyeeb 6S

"I enjoyed the races at sports day because it was very competitive." Abdi 6S

