



Charlton Manor

PRIMARY SCHOOL

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General Notices

School Uniform

Please ensure your child is dressed in school uniform every day, with the exception of their PE days when they should come to school in their PE kit. Please go to the following website to buy more school uniform.
<https://www.mandsyourschooluniform.com/>

School Dinners

School dinners are £14 per week for children in nursery and Years 3 to 6. Please pay for your child's dinner on ParentPay.

Dates

27.05.22 Jubilee Celebrations
30.05.22-03.06.22 May half term
06.06.22 Children return to school
10.06.22 Reception Fairy tale ball
01.07.22 Reception aquarium trip
04.07.22 KS2 Sports Day
05.07.22 KS1 Sports Day
07.07.22 FS1/FS2 Sports Day
11.07.22 Inset Day (No school)
22.07.22 Last day of school

A Note from Mrs Goold

Dear Parents/carers

Another term has come and gone and your children continue to astound me with their creativity, kindness and brilliant work ethic. It has been really difficult to select just few pieces of work for my Head Teacher display. Our amazing year 6 children were an absolute credit to their families for their resilience and determination during their SATs and the year 2 children are demonstrating the same traits as they continue with their SATs. It has been a joy to see so many class assemblies and the amazing work that the children have been doing.

I am excited as we head towards our final term of the year with all the additional celebrations we will be having. Let me wish you all a fantastic Jubilee Celebration bank holiday, whatever you may be getting up to in the half term may you make happy memories and I hope it brings a smile to your faces.

A Message from Mrs Steele

This term has flown by, with SATs, photography workshops and trips galore. I am so proud of how the year 2 and 6 children have approached their tests this term, with calm, determination and focus. Whatever the outcomes, I know that Charlton Manor children always try their best and I could not ask for more. I hope everyone enjoys the jubilee celebrations over this break and children come back refreshed and ready for our final term of the school year.

A Message from Mr Lynes

The arrival of spring is exciting in many ways, not least due to the presence of a bit more sunshine, but it's easy to forget that it is also a time when many of our children have to sit national assessments, including both the KS1 and KS2 SATs tests. This can be a time of some stress and anxiety for the children, but I have been incredibly impressed by how well they have all managed to take it in their stride, especially given the amount of schooling they have missed over the past couple of years. I can say with absolute certainty that every child has given it their all, and we are all really proud of their effort, maturity and commitment.

As always, children around the school continue to demonstrate excellent behaviour for learning, and the acts of kindness and thoughtfulness which I see from children every day remind me of what a privilege it is to work at Charlton Manor. I hope that you all have a very well-earned and restful break, and I look forward to seeing you all again for what promises to be a fun and eventful final term.



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A Message from Mr Turner-Wing

We relaunched the 'Golden' rules for behaviour in school this term:

- We are always kind
- We are always honest
- We are always safe and responsible
- We try our best in everything we do
- We treat our school and others with respect

Everyone is aware of the golden rules and refer to them frequently during conversations or as reminders of the standards expected at school. They are displayed in every classroom and around the school and signs are being made for the playground to replace the previous ones. Behaviour for learning in the classes is excellent and children are really engaged and focussed. It would be great if you could refer to the golden rules at home to help us reinforce the message.

I wanted to update you all regarding the school mini bus. I am pleased to inform you that due to the generosity of parents/carers and the local community, we managed to raise just over £8,000 towards a new school mini bus! Due to careful spending last year, the school has been able to set aside funds to make up the difference. We are working hard to find a suitable replacement as soon as possible. We have been advised that there is a long wait nationally for new mini buses and so are working to resolve this. Thanks to the members of Parent Club who helped so much with fundraising and publicity, it was greatly appreciated. A massive 'THANK YOU' again for all of the help and support the school received.

Should you find yourself experiencing any difficulty, you can visit our website or contact a support service:

<https://charltonmanorprimary.co.uk/safeguarding-pastoral-care/mental-health>

Mind: 0208 215 2243

Samaritans: 116 123

Childline: 0800 1111

Royal Greenwich Council: 020 8854 8888.

Greenwich Foodbank: 0800 470 4831

I hope you enjoy the Platinum Jubilee celebrations on the occasion of Her Majesty the Queen's 70th year on the Throne, and I wish you all a restful half term break.



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Sports Day

Sports day for KS2 will be on Monday 4th July at Charlton Park.

Sports day for KS1 will be on Tuesday 5th July at Charlton Park.

Sports day for Nursery and reception will be on Thursday 7th at the following times

Am Nursery, Full time Nursery & Red Class 9:30-10:30am

PM Nursery, Full time Nursery & Yellow Class 2:00-3:00pm

Please make sure your child attends school in their PE kit and brings a water bottle. Please ensure your child is wearing sun cream if the weather is hot.

Weather

Please provide your child with a water bottle and hat during warmer weather. We would advise you put sun cream on your child prior to them attending school. Children are expected to remain in full school uniform during the warm weather. For a reminder on the uniform please see the following link <https://charltonmanorprimary.co.uk/information/school-uniform>

Jubilee Celebration

A reminder that tomorrow, Friday 27th May, the school will be celebrating the Queens Jubilee. Your child can come to school dressed in red, white and blue or as royalty. This is a free event for all children at school. Please refer to ParentPay for further information about the day.

Reception Trip

Red and Yellow class have a trip to the aquarium on Friday 1st July. The trip costs £22.50 and needs to be paid by Friday 24th June. More details are available on parent pay.

Reception Ball

The reception fairy tale ball has been moved to Friday 10th June. Your child can come to school dressed as their favourite fairy tale character. Please refer to the ParentPay sent out for more information.



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Nursery

Green class have been learning about minibeasts and the garden this term. We have had lots of fun and done some cooking and planting in the garden.

We have looked at the life cycle of butterflies whilst reading the very hungry caterpillar. We also had some caterpillars of our own and watched the process of them growing, making a cocoon and emerging as a butterfly.

We had a trip to the secret garden where we learnt where bee's live and how they make honey. Mrs Hobson also dressed up as a Bee keeper and we thought she looked very funny. In the last week of term, we have been learning about spiders, we have counted how many legs they have and moved around the classroom like spiders. We have been very lucky to see a tarantula's skin and we even had our picture holding the box (we were very brave).



Reception

Well, we're nearly there! And what a term it's been, the end's in sight if you know what I mean....

We've hung out with our friend who was Little and Red, packed her a lunch and met granny in her bed, we said:

What big eyes you have, what ears, what teeth! We found a hairy wolf beneath.

We met young Jack and his magic beans and met a huge giant and acted some scenes.

We planned a party with balloons and cakes and we hope it still goes ahead for all our sakes!

We've been working hard with our phonics and sounds, we've made it past all four rounds!

We've been subtilising, counting, adding, weighing and we may have even had a water fight - playingall in the name of capacity of course.





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Year 1

Our learning experiences this term have been enjoyable and challenging!

In Term 5 Year 1 were very busy learning about and exploring the world of Bees!

In our English lessons, children used their reading skills to read the 'Bee book' by Charlotte Milner to find out facts about bees. They learnt about fact file features, how to read facts and how to write them using these features: titles, subheadings, captions. Children used their writing skills and produced many fact-based pieces of work about bees. They visited our garden and had a closer look at a beehive. We had a cooking lesson making honey flapjacks, we also had a honey tasting session! The children loved it!

In maths children were introduced to multiplication and division. The children solved mathematical problems and explored the educational world with hands on opportunities to make equal groups by sharing amounts, to find halves and quarters. They worked very hard to solve reasoning problems finding the correct solution by grouping or sharing numbers and amounts.

This half term in Geography lessons our focus has been The United Kingdom. The children were introduced to simple map skills. They were learning new vocabulary: country, continent, capital city, landmark and surrounding waters. They learnt about The United Kingdom through photos, educational videos and stories.

Year 1 continued the topic of 'Sikhism' in RE. Children found out about the 10 Sikh Gurus and their significance to Sikhs.

Art lessons were lots of fun as the children were exploring water colours. They developed colour mixing skills well. Children made great pieces of watercolour tints art inspired by P. Klee.

Children quotes about their learning:

Amelia: "Bees make honey and flap their wings to make it dry. At school we learn, about geography, we learn about different countries in the United Kingdom. My friend has a game about Earth travelling. "

Toyosi: "I enjoyed learning English, we learnt about bees, we did writing about bee facts and phrases."

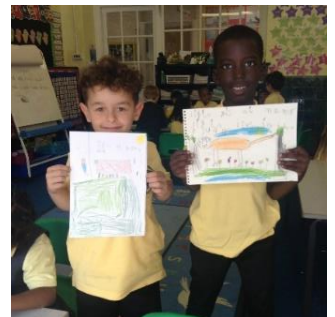
Samuel: "English was the best, we learned facts about bees. I know that bees make honey and pollinate to help flowers to grow. Geography is best thing, we learned about the United Kingdom, we live in England, capital city is London."

Fettah: "I like to play football outside. In class we learn English and Maths. In maths we do counting in English we do some sentence writing and handwriting. I know my phonics and I can read words."

Dolly: "I liked learning about bees because we got to write lots of sentences about it."

Abdulaziz: "Bees are best because they make honey. I eat the honey on my breakfast."

Cadence: "I learnt that if the bees die, the planet will die. I believe bees are dying because of the environment. In maths I liked arrays."



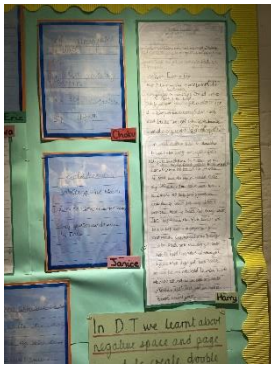


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Year 2

In Year 2, we were learning about explorers from around the world. We wrote a biography about the inspiring life story of the North Pole explorer, Matthew Henson. His life, difficulties and accomplishments ignited our interest in exploration which led us to researching and writing our own biographies of fictional characters we created. In addition, we used our personal experiences of living during the cold, dark winter months to write haiku poems, a Japanese style of poetry. In Maths, we explored fractions and how they can be represented in different ways. We visited the kitchen to help us with this and found fractions of amounts using ingredients to make fruit tarts. As scientists, we investigated micro-habitats around our school environment and the mini-beasts that live in them. All children have made good progress with improving their handwriting and as a year group, we have been working hard to improve our arithmetic ready for SATs.



Year 3

This term the year 3 classes have been learning about Roman Rule. In English we learnt about the eruption of Mount Vesuvius and wrote a non-chronological report about the destruction of the ancient Roman city of Pompeii. We then read the story Escape From Pompeii and wrote a diary entry from the perspective of the protagonist. We went to the kitchen for some of our maths lessons and used our knowledge of fractions and roman numerals to make canapes and numeral bread sticks. We also prepared a Roman feast, unlike the Romans though we did not fancy flamingo brains or rotted fish guts. We designed and built earthquake proof structures that would have been very useful to the citizens of Pompeii. Shadows and light were the focus of science and we discovered how the Romans would have used a sundial to tell the time. We explored the history of Romans in Britain. We were fascinated by the things that the Romans created that we still use today. Our favourite task though was experiencing how a Roman army would have trained. We used our shields and formed 4 legions and practiced Roman battle formations.



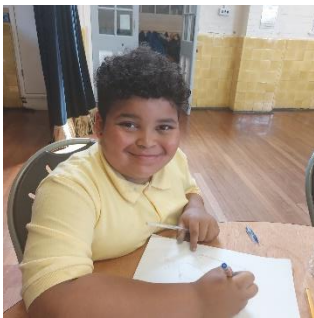


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Year 4

This has been a very busy term for Year 4. Our topic has been the Tudors and the children have thoroughly enjoyed learning about them! They learnt the different kings and queens that ruled during the Tudor period and developed their historical skills, analysing different portraits and deciphering what they could tell us about the people in them. In Maths, the children have learned a wide variety of topics from decimals and money, to time. In English, the children have been writing biographies of Sir Walter Raleigh, a key character in our class book, *My Friend Walter* by Michael Morpurgo. In DT, the children have had great fun building photo frames to help frame Anne of Cleaves' picture for King Henry VIII! The term has been a lot of fun with the grand finish being our Tudor Banquet! The children thoroughly enjoyed experiencing what it would have been like to live richly in the Tudor times and the various dishes they would have eaten. It has been a wonderful and thoroughly enjoyable term!

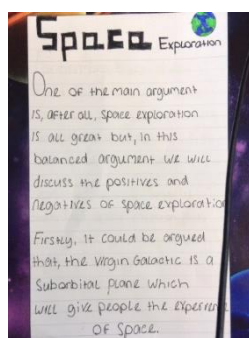
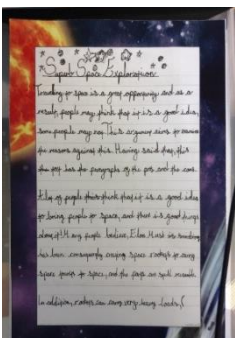


Year 5

Year 5 have been loving their space topic, building on their learning from year 2 and the Space Race and looking forward at developments in space exploration on the horizon (excuse the pun!). The children have done lots of online research and with discussion, careful planning and editing, the children have produced some excellent balanced arguments regarding the question, "Should we continue to explore Space?"

As part of this topic, the children have been learning about nutrition in space, following some recipes from NASA and the additional considerations of food that doesn't crumble. Why do you think this is important?

In Science, the children have been learning about the Solar System, including the movement of the planets in relation to the sun, why we have night and day and the phases of the moon. We have used an orrery (moving model of the Solar System) and some role play, with children being the celestial bodies! This has linked well with our RE topic this term, Humanism. Year 5 can tell you all about the Big Bang Theory and how Humanists view the world scientifically rather than through faith. They will learn more about this in year 6.





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Year 6

The topic for Year 6 this half term was "World's Kitchen".

In English, the children wrote Gothic character descriptions focusing on clothes and facial features, mimicking the Gothic style. They then went on to write their own free verse poem using expanded noun phrases and figurative language to describe an emotion.

In Maths, the children have been working hard preparing for SATS, recapping fractions, decimals and percentages, reading and interpreting charts and scales, place value and the four operations.

In Art, children have created Greek mosaics and Zentangle patterns. They each made a Jubilee card for the Queens Platinum Jubilee, which were then posted to her.

In Science, the children have been learning about the Heart and Circulation. They understand how blood travels to and from the heart and the role of blood vessels in the circulatory system. They understand how lifestyle choices can affect health and the importance of nutrients and water. They went on to dissect a lamb's heart and identified the different parts of the heart using cocktail sticks to attach the names to the correct part of the heart.

In History, they have been learning about the Ancient Greeks. Children are able to make connections and draw contrasts between life in Ancient Greece and life in Ancient Sparta. They researched aspects of daily life and society, creating a fact file focussing on food, homes, children, clothing, men and women.

In RE, the children understand what the Hajj pilgrimage is and why it's a journey of a lifetime. They understand the importance of visiting Hajj once and why Mecca is so important. They know what happens during Hajj and how Eid is celebrated. The children have listened to stories associated with the places on Hajj and how the Hajj makes Muslims feel they are all part of one family.

Finally, in PE, children have been learning how to keep fit. They completed six different fitness challenges, each challenging a different component of fitness. They have developed strength using their own body weight and coordination through skipping. The children have developed agility and control whilst balancing.

Year 6 children enjoyed a trip to Greenwich Park and a picnic to celebrate post-SATS. A huge well done to each and every child.

"I found the heart fascinating to observe close up and after dissecting a lamb's heart learnt all the different parts and functions." Alisha 6S

"We have enjoyed Zen tangle and Gothic art and learning new techniques and shading." Beatrice and Anaya 6L

"I liked the revision leading up to SATS as it helped me to be organized and prepared." Hannah 6S

