



Charlton Manor

PRIMARY SCHOOL

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General Notices

School Uniform

Please ensure your child is dressed in school uniform every day, with the exception of their PE days when they should come to school in their PE kit. Please go to the following website to buy more school uniform.

<https://www.mandsyourschooluniform.com/>

Dates

24.10.22-28.10.22 Half term
31.10.22 Poppies go on sale
11.11.22 Remembrance Day
24.11.22 Nasal Flu Vaccine
02.12.22 Christmas Fair
06.12.22 KS1 Nativity Am
07.12.22 KS1 Nativity PM
12.12.22 KS2 Carol Concert
16.12.22 Inset Day (No School)
19.12.22-02.01.23 Christmas Break

A Note from Mrs Goold

A huge warm welcome back to all our amazing staff, parents, carers and pupils.

We've come to the end of another half term and what an exciting half term it has been.

Newly elected pupil parliament members have already had their first meeting with some very exciting suggestions which I can't wait to start working on alongside our new Head Boy and Head Girl. Pupil voice is stronger than ever and I am so proud of the passion and vision our pupils have.

There have been many changes this academic year, from new class names, new curriculum topics and new sessions of mindfulness all of which are centred around increasing our children's cultural capital. Achieving our Inclusion Quality Mark was a real highlight and I continue to be incredibly proud of everything we do for all our pupils.

Please keep a look out on our school website as new videos of lessons and assemblies and helpful tips will be appearing in the not too distant future, as we strive to open the doors in all that we do at Charlton Manor a little more.

Due to the extension of the school day and the timings of our assemblies, we have decided to continue to do them virtually for now as feedback from adults showed that the flexibility of being able to log in remotely meant that a greater number were able to attend who otherwise would not be able to.

However, this year we will be welcoming you to our KS1 nativity, our new Early Year Christmas showcase held at school and our KS2 carol concert which will be happening at our local church. All of these events will be in person and more details will be going out about these closer to the time.

I hope that you have a fantastic half term break and look forward to seeing you all again on the 31st October.

Warmest regards,

Mrs Goold



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A Message from Mr Turner-Wing

What a great first half term it has been so far! The children have really been working hard with their learning and behaviour. It is pleasing to see so many children achieving certificates and awards each day as well as their star of the week awards during the weekly assembly. I always enjoy hearing the many nominations from class teachers for the children's good effort and success.

We are all very pleased that the school was successfully awarded the Inclusion Mark at 'Centre of Excellence' level in recognition of the schools work to promote and implement inclusive practice across all areas of the school community. A special thank you to Mrs. Johannesen for coordinating the evidence for the award and her particular role in ensuring that the school demonstrates best practice at all times. May I take this opportunity to wish you all a restful half term break. If you do find yourself needing support during the break, please visit our safeguarding website page for support services or contact the local authority on 020 8854 8888.

A Message from Mr Lynes

As our first term draws to an end, it has been a great opportunity to reflect on all of the exciting changes happening at Charlton Manor, including our new class names and curriculum. Children have produced some incredible work this term, and our corridor displays are looking the most impressive they ever have. When I speak to children from across the school, it is clear that not only are they enjoying school and enjoying their learning, but that they are also developing so much knowledge and understanding about the world around them. I have spoken with children about their reading, their writing and what they have learnt across a wide range of subjects, and it's amazing to see how much they have already learnt and remembered. I've especially enjoyed learning things from the children that I didn't know!

Our children have taken the recent changes in their stride, and I'm always impressed by their resilience and determination to succeed. I am confident that the children will continue to make great progress this year, and I look forward to learning lots more from them next term. I wish you and your children a very restful and well-deserved break and look forward to seeing you again next term.

A Message from Mrs Steele

A huge welcome back to our Charlton Manor pupils and to those who are newly joining us! At the start of the year, we are look ahead to the exciting and ambitious learning experiences we have planned, including trips and visitors for every year group by the end of the school year. We look forward to Science Days, French Day, Art shows, World Book Day and the Count on Us Maths challenge to name but a few curriculum events planned for this year. We hope you are able to join us in supporting our pupils in their learning and to take part fully in all these additional activity days. We would love to hear from parents/carers who are able to support us with trips and experiences; email or speak to the office staff if you are able to help, even if just to come on trips with us!

Best wishes,
Mrs Steele.



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Harvest

A big thank you to everyone who donated food for our Harvest collection. All food raised has been donated to Greenwich Food bank. Greenwich food bank provide emergency food and support for those struggling to feed their families in Greenwich. Please visit the Greenwich foodbank website for more information on how your donations will help local families.

<https://greenwich.foodbank.org.uk/>

Weather

With the change in weather please send your child to school each day with a coat and jumper. If you are bringing your child to school in welly boots please provide a pair of black shoes or boots that they can change into. For health and safety reasons children cannot wear welly boots in the classroom.

Uniform

Please ensure all your child's uniform is clearly labelled with their name and class. Any uniform that is not labelled will be taken to the lost property shed which is located just inside the gates on Hornfair road.

School Timings

The school day starts at 8:55am and finishes at 3:30pm. Please arrive promptly for collection and drop off. If your child is late you will be required to wait with your child until assembly has finished.

Free school meals

If you think your child may be entitled to free school meals please apply online on the Royal Greenwich Website. <https://www.royalgreenwich.gov.uk/xfp/form/613> .

We politely request that you still apply if your child is in Years Reception, 1 and 2 as the school will receive additional funding which is essential for improving your child's education.

Alternative collection

Please inform your child's class teacher in the morning either by email or in person if your child is being collected by another adult. We understand that on occasion things may arise to prevent you informing them at the start of the day. On these occasions please contact the school office as soon as possible so we are able to get a message to your child's class teacher. Your child's safety is a priority for us and therefore we will only be able to release them to an adult authorised by the parents or carers.



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Poppy Appeal

Poppies will be on sale from the Monday 31st October. All money raised will go to the Royal British Legion, a charity that support serving and ex-serving members of the armed forces to live a dignified and fulfilled life. The charity provides expert advice and guidance as well as recovery and rehabilitation to help transition ex-service men and women into civilian life.

Nasal Flu

There are posters around the school with a QR code to register whether you would like your child to receive the nasal flu vaccine. Please make sure you complete this form regardless of your response. For more information please go on online to <http://www.nhs.uk/child-flu>.

Secondary School Application

If your child is in Year 6 then the deadline for secondary school applications is 31st October 2022. Please apply online at <https://www.eadmissions.org.uk/> . Applying after this date may mean your child will be delayed being allocated a school place and they may not get into a school of your preference. If you are having any difficulties completing the online application form please contact the school office and we will be happy to assist.

Hello Yellow

Thank you to all who participated and donated money to the 'Hello Yellow' day. The school raised over £200. All money raised will be going to the Young Minds Charity. This charity helps young people across the UK who are struggling with their mental health. For more information on the Young Mind Charity please visit <https://www.youngminds.org.uk/> .

Books for Sale

On Wednesday we had a children's author, Martin D Hill, visit the school to speak to the children about some of his books. Martin D Hill spent more than 20 years working as a big cat keeper. He continues to work to support big cats and conservations through his writing. He produces good quality books for family reading and children to enjoy with an important environmental message. If your children are interested in reading any of his books the school has been offered a massively discounted price of £4.50 per book or all 4 books for £16.



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Nursery

Bright class have had a wonderful first term, we have all settled well and can now all come in to school with big smiles on our faces.

We are learning how to follow the classroom rules and have also been learning the school golden rules too.

Our Topic this term was Bright so we have been reading books by the Author Rachel Bright who we are named after.

We have also been learning how to share and make friends in Bright class, we have had lots of fun sharing playdough shapes as well as making kinetic sand cupcakes for our friends.

We have spoken about Diwali and what sort of celebration it is, we made mehndi handprints using pens and sequins.

Bright class are very excited to see what fun we can have in our learning going into term 2.



Reception

We've started the term learning all about us and who knew it'd be such a plus? If one things for sure, they're crazier than before... Donaldson and Rosen are the names that were chosen, we've got the year started all up and in motion.

We hunted for a bear, oh we weren't scared! (Mostly). We made witches brooms and matched rhymes in our rooms. We painted some chimps and searched for his mum, but don't worry we found her, and cuddled her tum. We met a rabbit with a bad bopping habit; we made some goonies and turned into loonies; we even put our names on the birthday balloons. We've been counting to five and feeling alive, we've been working non stop - like a busy bee hive! We even learnt our sounds and can write them too! We cannot wait to show all of you!

We even found time to do some learning but I just for the life of me remember what it was...





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Year 1

The first half term back after the summer holiday is such a magical time for all of the children at Charlton Manor, particularly children who are making the transition from EYFS to KS1. All children have done fantastically well to settle into a new school year and the learning that has been happening in Year 1 has been tremendous.

We have introduced a new phonics scheme this year, which is going really well and we have had some positive feedback from parents about the phonics information sheets that are sent home on a weekly basis. This year, we have a big focus on increasing the cultural capital of our children by providing them with a range of trips and experiences to enhance their learning and to help develop their vocabulary. Thank you so much to all of the parents who have adapted so well to the change of expectations with regards to the Reading Records and Homework books. This year you will see such a transformation with the children as they develop greater independence and make accelerated progress across all areas of the curriculum.



Year 2

Year two I've had a great start to the year. In both classes, children have settled in well and I've shown a really good attitude to work and learning.

In English, we began the year by reading and discussing the fantastic illustrated book *The Jolly Postman* by Alan Ahlberg. This led to us writing our own letters to the Bears from the perspective of Goldilocks. Our great writing has continued, we have written a diary entry about the eventful day at the beach from the brilliant book *The Monster Crisp-Guzzler* by Malorie Blackman.

In Maths, we have been looking at the fundamentals. Children now have a very good understanding of place value which will provide them with a solid basis going forward as we cover other subjects.

In the foundation subjects such as Science, we have been looking at materials and their properties. Using this, we have begun to think about why certain products are made with certain materials. In RE, we've been learning about the story of Rama and Sita and why this is so important to Hindus especially during the fantastic celebration of Diwali. We have explored this fantastic religion through drama, reading and cooking!





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Year 3

Malala and Rashford Classes have had a very busy first term in Year 3! In English, we have been learning all about our class' namesakes and wrote diary entries and letters inspired by what we had learnt about them. In RE, we have learnt how different religions believe the world was created which linked to our topic in Art where we read aboriginal Dreamtime stories such as 'The Rainbow Serpent' and used dot painting and charcoal to create artwork inspired by this. Year 3 has also been visited by 'Boudicca' to bring our learning about Romans in History to life. This was also accompanied by a Roman feast which was cooked by Year 3 in the kitchen, the chicken stew, homemade cheese and the milk and honey dessert went down a treat. On top of all this, we have also started learning French and can now count to 10, say the colours, greet people and ask and answer what is your name!



Year 4

So much has happened already since returning from the summer holiday. In year 4 we have been learning all about our new class names (Seacole and Attenborough) by reading fact files and autobiographies and particularly looking at David Attenborough in our English lessons to create persuasive speeches about the effects of plastic pollution on our environment.

We have also had fun in science conducting an experiment looking at how the digestive system works; the children really loved this as it was a messy and smelly experiment. In History we have been learning about the Tudors and the events that led to the Tudor period (War of the Roses) and have had a Tudor banquet.





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Year 5

During the first two weeks of this term, we explored the idea of being “curious”. The children came up with a number of research questions to investigate and used their findings to write a report about their chosen topic. For the rest of this term, we have focused on the person our class is named after. I.e. Marie Curie and Charles Darwin.

We have found out lots of interesting facts about their lives and achievements, as well as their contribution to science and our understanding of the world. We have used this to write biographies about them.

Across the curriculum, we have used the garden, playground and kitchen to enhance our learning as can be seen from the pictures below.





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Year 6

The term began with a project based around "The Boy, the Mole, the Fox and the Horse." The story, reminiscent of a fable, inspired us to write our own and to illustrate the moral with drawings from the book. Since the characters in the book represent different parts of the same person, our art project focused on four traits that make up our own unique personalities.

We have been learning about the year 6 name-sakes: Alan Turing and Nelson Mandela. We have been writing biographies about both and tied our Mandela learning to our History topic of Apartheid. We have role-played the stages of segregation which has helped us understand the impact of apartheid on South Africans and the timeline of events leading up to Mandela's presidency. To support our understanding, we have been in the kitchen cooking South African dishes, including Mandela's favourites, Nphokoquo and Mngqusho, spoken in Xhosa (a language including clicks). We have also been learning about the theory of evolution with a case study on the black-peppered moth, sculpture using wires (similar to the work of Alexander Calder) and the key beliefs of Humanists (such as Charles Darwin).

"I have enjoyed learning about Mandela and Turing. The facts are really interesting."
Lindsay Mandela Class

"In my first term of Year 6, I have thoroughly enjoyed learning how fossils provide evidence for evolution." Logan Turing class

