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General Notices

School Uniform

Please ensure your child is dressed in school uniform every day, with the should come to school in their PE kit. buy more school uniform.

.com/

School Dinners

School dinners are £14 per week for children in nursery and Years 3 to 6. Please pay for your child's dinner on ParentPay.

Dates

04.01.22 Inset Day (No school) **05.01.22** Children return to school 14.02.22-18.02.22 Half Term 28.03.21-01.04.22 Year 6 PGL **04.04.22-18.04.22** Easter Break **19.04.21** Inset Day (No school)

A Note from Mrs Goold

Merry Christmas!

What a term it has been!

Our school got Christmas-fied on the 1st December with tinsel, trees and

Not forgetting our shining stars, the children! Which I'm sure you will agree with having seen our weekly stars of the week.

I was so pleased to be able to continue with our plans for the Christmas Fair and what an evening it was! Filled with mulled wine, hot chocolate, reindeer rides, beat the Santa goalie and much more.

A huge thank you to all of your who came to support and particularly to the parents and carers who helped us with running some stalls.

As cases of Covid continue to rise around Greenwich, it is ever more important that we do all we can to keep ourselves and each other safe. particularly in the lead up to the holidays.

Please do continue to wear a face mask in the playground and leaving as exception of their PE days when they soon as you have dropped or picked up your child.

Please go to the following website to A few weeks ago we carried out our assessment week, and I am so proud to see how much the children have progressed since September. https://www.mandsyourschooluniform This week enables us as teachers to know how better to support your children going forwards.

> As we draw towards the end of our first whole term, I want to praise the children for their resilience and continuous positive energy which never fails to put a smile on my face.

Heading towards the start of a brand-new year, take some time to reflect on your successes, set goals for yourselves and never stop aiming for the stars.

May you all have a safe, happy and restful Christmas full of good cheer, love and a little sprinkling of magic.

See you all in 2022!

With kindest regards

Mrs Goold



A Message from Mrs Steele

As we approach the end of 2021, it is a time to reflect on the triumphs of the school year so far. We have welcomed new children and new staff, celebrated diversity with odd socks day and choosing kindness, enjoyed spending a festive evening together at the school fair and celebrated each and every success our children have enjoyed this term in assemblies both in person and virtual.

I feel so privileged to be part of the Charlton Manor community and wish you all a safe, restful and enchanting Christmas break.

Best wishes,

Mrs Steele

A Message from Mr Turner-Wing

What a great first term we have had at back at school, with so many learning opportunities and new experiences. I have been particularly impressed with the good behaviour for learning in the classes, as the children work hard to catch-up on the learning they may have missed due to lockdowns in the previous school year. The theme of National Anti-Bullying week this year was; "One Kind Word." I am always really impressed by the kindness that so many of our pupils show towards others. We can always find room in our hearts for more kindness, for ourselves as well as others and so let's make this a focus for our return to school in January 2022. Christmas is a time of celebration and joy for so many, however if you do find yourself struggling during the Christmas break, please do access the support you need.

You can visit our website or contact a support service.

https://charltonmanorprimary.co.uk/safeguarding-pastoral-care/mental-health

Mind: 0208 215 2243 Samaritans: 116 123 Childline: 0800 1111

Royal Greenwich Council: 020 8854 8888. Greenwich Foodbank: 0800 470 4831

Please ensure a safe and restful Christmas Break and have a very happy new year 2022.



Children in Need

Thank you to everyone who wore spots and donated money for Children in need. We raised £230. Children in need make a huge different to children around the UK.

Weather

The weather has become increasingly colder over the past couple of weeks. Please ensure your child has a warm coat as well as hat, scarf and glove. If your child wears welly boots to school please provide them with a suitable pair of shoes to wear in school. In adverse weather conditions the school website will be updated with any updates on school closures.

Christmas Fair

Thank you to everyone who attended this years Christmas Fair. We raised a total of £1587.68. This will be a massive help toward the school minibus. We would like to thank the Parent Club for their support in organising this year's fair.

Christmas Jumper Day

Thank you to everyone who donated to this years Christmas Jumper Day. We raised a total of £204. All proceeds from this day go to the Save the Children Charity.

Choir Trip to Hider Court

On Tuesday 24th January, the Charlton Manor Choir took a short trip to Hider Court Retirement Home, as we wanted to spread some Christmas cheer by carol singing. We walked around to the back garden and set up in a covid-safe way, outside and away from the residents.

The children were incredibly responsible and sang all of our songs beautifully. A particularly touching moment was when the residents started singing along to We Wish You A Merry Christmas and Jingle Bells.

They were so appreciative of our visit, that we even got a follow-up thank you email.

Overall, it was an amazing trip.





Nursery

In green class this term we have been learning about people who help us and thinking about what we would like to be when we grow up.

We have looked at firefighters, paramedics and doctors, the police, teachers, vets and lolly pop people, the children loved dressing up as these different people and roleplaying what they might do,

We also borrowed the lollypop ladies big lolly pop and practiced how to cross the road safely, as home work we asked the children to make an emergency vehicle and we had two amazing huge fire engines arrive in school.

We have also been cooking and practiced measuring and cutting with chef Joe and making lots of nice things to try.







Reception

Helmet? Check. Boots? Check. Gloves? Now where did I put those...

This term Reception have been busy little astronauts learning all about our Solar System. From space dust, to the burning hot Sun, we've flown to the moon and back, had a brief fly-by visit to Mars (to double check if aliens live there, obviously,) we're even getting ready to blast off on a school trip to the Royal observatory where we will learn about all the planets that make up our Solar System! We've learnt our phase 2 and 3 sounds, eaten real space ice cream sandwiches, seen what the solar system would look like if it really was made of pancakes (spoiler: great) made alien spaceships, papier-mâché planets, jet packs (essential) and STILL managed to get back for home time. AllIIII in a term's work. Speaking of which, what an absolute bunch of stars they have been! They've been so shiny this term, we've had to wear sunglasses!









Year 1

This term Year 1 have been studying the topic 'Kings and Queens'.

Aria 'I liked everything with 'Kings and Queens'. I liked making some knickers for the Queen, after we read 'The Queen's Knickers'. My knickers had my two favourite colours on them."

Astrid 'I enjoyed Maths, about learning part-whole models. I know that there is one whole and different parts.'

Joe - 'I enjoyed Science - learning about materials and riding the bikes.'

Erik 'I've enjoyed phonics. We have learnt about the split sounds with the magic e. Like the word cube.'

Freya – 'I have been celebrating Christmas by learning about Jesus Christ. He was born as the new king.'

Year 2

This half term, our Topic was 'Two sides to every story'. We began the half term by writing a missing persons' poster for characters from traditional fairy tales including The Big Bad Wolf. We then spent a few weeks writing our own version of the Little Red Riding Hood story. Considering this was the first piece of narrative writing the children have done in Year 2, there were some fantastic examples which are now being displayed on our class display in the school corridor. The third and final piece of writing we did was a persuasive text. We were learning about the language features we use to persuade and used this to write to the pigs in The Three Little Pigs story to persuade them to use better building materials to avoid getting their homes blown down. In Maths, we finished addition and subtraction and moved onto learning about money. Next half term we will focus on multiplication and division. In History, we were learning about the Gunpowder Plot and how, on one side the Catholics felt they needed to stop King James I and his people treating them badly and on the other the Protestants felt they deserved to treat the Catholics badly. In RE, we have been learning about Christianity and linked this to our end of year Nativity performance. In DT, we designed and created out own kites using wooden doweling and reusing single use plastic bags. It's been a fantastic half term and the children deserve a restful and joyful break with their families.







Year 3

This term Year 3 has been getting into the Stone Age lifestyle. They have had a fun filled term learning about Stone Age people lived, cooked and explored the world. The children had a lot of interesting cooking sessions. One where they plucked and cooked a pigeon over a stone, as well as making bread and cooking it over an open fire.

In science we used the science lab and learned about the different properties of stones. We had a lot of fun doing the scratch test to discover how a stone is on the Mohs scale.









Year 4

This term in Year 4 we have been learning about Anglo-Saxons and the children have been really excited with the topic. The highlight of the term was our fire-side cooking session, where the children cooked mackerel on wooden slates, made a delicious stew in a cauldron over the fire, and added the preserved vegetables they made previously. The children have worked hard making prototype shields in Design and Technology and enjoy learning how to be archaeologists. The children continue to develop their written and mathematical work, where we have focused on the formal written calculations and different sentence types and the children have written some fantastic pieces!







Year 5

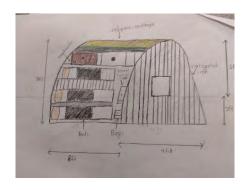
We have been working hard in math's, learning about multiplying by 10, 100, 1000 as well as dividing by the same. We applied these skills to convert measures in the kitchen. We also explored square and cube numbers. We are also learning how to calculate perimeter and area of more challenging shapes. We have been loving our learning about Ancient Greece, finding out about Alexander the Great as well as reading and writing Greek myths. 5S even performed Perseus and the Gorgon in assembly! We have also been researching lifecycles of different animals and comparing these. We are really enjoying German, learning about different animals and this alternates with our library sessions which are magical.





Year 6

This half term Year 6 have been learning about the Blitz, its impact on daily life and what actions people took to stay safe during the Blitz. They went on to plan and develop complex sentences to add detail and create cohesion when writing instructions for how to keep safe when evacuating a cinema during a bombing raid. In DT they have researched, planned, designed and are currently in the process of making their Anderson shelters.







In Science the children have been learning symbols for electrical circuits and component names and functions. They have been exploring the difference between series and parallel circuits and the different contexts for the use of each. They then completed a series of challenges in the science lab, investigating different types of circuits.









In our kitchen lessons we have been cooking wartime rationing recipes and learning to use our deciphering skills to decode recipes, just like the men and women of Bletchley Park who broke the German Enigma code during World War 2.



