

Charlton Manor

Equal Opportunities

September 2018

At Charlton Manor:

We aim for all children to have equal access to the curriculum irrespective of social and cultural background, gender, sexual orientation, race, differences in ability and disabilities and pupils of different ethnic groups including travellers, refugees and asylum seekers.

Inclusion

We aim to provide a broad and balanced curriculum for all pupils by:

- Providing the opportunity to learn effectively without interference and disruption
- Providing access to all aspects of the curriculum
- Setting suitable learning challenges
- Responding to pupils diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of children
- Monitoring the progress and achievement of different groups of children
- Promoting positive feelings of self-worth, high self-esteem and confidence and mutual respect
- Building on the knowledge and experience of language that each child brings with them

Pupils with Special Needs

The class teacher will identify children not making progress in line with national expectations and a differentiated programme of work will be implemented, using all available resources. If a child fails to make significant progress the class teacher will liaise with SENCO, who will decide to place the child on the special needs register. The child will then receive support in line with the code of practice (See special needs co-ordinator policy for further details). Pupils with special educational needs participate fully in Art. Individual education plans may include specific Art targets.