

Art

Describe some of the key ideas, techniques and working practices of artists, architects and designers who he/she has studied.

Experiment with creating mood, feeling, movement and areas of interest by selecting appropriate materials and learnt techniques.

MFL

French- see separate plans

English

Core Text: Thief Lord by Cornelia Funke

Possible support materials: Extracts from Sweet Pizza by GR Gemin, Building on Nature: The Life of Antoni Gaudi by Rachel Victoria Rodriguez and Julie Paschkiz.

Plan his/her writing by discussing writing similar to that which he/she is planning to write in order to understand and learn from its structure, vocabulary and grammar.

Draft and write by composing sentences orally (including dialogue) building a varied and rich vocabulary and using sentence structures (English Appendix 2)

Proof read for spelling and punctuation errors, including the use of the apostrophe for possession, speech and punctuation and use of the comma for fronted adverbials.

Add endings with sounds like 'shun' –ssion, -cian.

Spell more complex words that are often misspelt for year 3 and 4 (English Appendix 1)

Write sentences from memory dictated by the teacher that include words and punctuation learnt so far.

Use the prefixes auto-, anti-, inter-.

Use Standard English forms for verb inflections instead of local spoken forms e.g. we were instead of we was or I did instead of I done.

Place the possessive apostrophe accurately in words with regular plurals e.g. girls', boys' and in words that are irregular plurals e.g. children's.

Use fronted adverbials.

Use apostrophes to mark plural possession.

Geography

Recognise the different shapes of the continents

Demonstrate knowledge of features about places local and beyond the UK

Identify where countries are within Europe including Russia.

To know about the wider context of places- region, country.

To understand why there are differences between places.

Year 4 Term 4 Continental Europe

RE/ PSHE

What special times have we shared with others?

What is a wedding?

What happens in a Christian wedding?

What happens in a Jewish wedding?

What happens in a Hindu wedding?

What happens in a Sikh wedding?

What do we know about weddings?

ICT

To combine and evaluate digital images, taking account of the audience.

To publish and share work online.

To think about the audience when creating animations, images or film.

To evaluate my work on the computer.

To communicate and share ideas online.

To communicate in different ways depending on the audience.

Science

Electricity

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors.

Maths

Left over steps from Term 3 fractions

White Rose – Number – Decimals

-Recognise and write decimal equivalents of any number of tenths or hundredths.

-Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths

-Solve simple measure and money problems involving fractions and decimals to two decimal places.

-Convert between different units of measure [for example, kilometre to metre]