

Art

Know about some of the great artists, architects and designers in history and describe their work.
Understand and identify key aspects such as complementary colours, colour as a tone, warm and cold colours.

English

Core Texts: Giant by Kate Scott, My Brother is a Superhero by David Solomons

Support materials: autobiographies, The Astounding Broccoli Boy by Frank Cottrell Boyce,

Draft and write non-narrative material, using headings and sub-headings to organise texts.

Draft and write by organising writing into paragraphs as a way of grouping related material.

Evaluate and edit by proposing changes to grammar and vocabulary linked to the use of a/an, conjunctions, adverbs and prepositions.

Read his/her own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Add suffixes beginning with vowel letters to words of more than one syllable e.g. beginning, forgetting.

Spell words that are often misspelt (English Appendix 1)

Spell words with the 'sh' sound spelt 'ch' e.g. machine, chef.

Spell words with the 'ay' sound spelt 'ei', 'eigh' or 'ey'. Write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.

Express time, place, and cause using co-ordinating conjunctions and subordinating conjunctions.

Use present perfect form of verbs instead of the simple past e.g. He has gone out to play contrasted with he went out to play.

MFL

French: see separate plans

History

Key significant individuals through history using chronological vocabulary.

Can describe events from the past using dates when things happened.

Suggest why certain events happened as they did in history.

Research a specific event from the past to then write about.

Suggestions: (BH) Rosa Parks , Martin Luther King, Jesse Owens , Wilma Rudolph

Year 3

Term 4

Superhumans

RE/ PSHE

Why are there different places of worship for Christians?

What similarities are there in what Christians believe?

How does coming together help Christians to grow in their faith?

Know about the following concepts:

- special places for Christians
- there are many different types of Christian places of worship
- belonging to a group and sharing activities with others is important and meaningful
- worship includes the use of stillness and silence for reflection
- Reasons why people pray
- The Lord's Prayer
- The Bible (a source of Christian belief and teaching) used in services

Science

Forces and magnets

Compare how things move on different surfaces. Notice that some forces need contact between two objects but magnetic forces can act at a distance.

Compare and group together a variety of everyday materials on the basis of whether or not they are attracted to a magnet, and identify some magnetic materials.

Observe how magnets attract or repel each other and attract some materials and not others.

Describe magnets as having two poles.

Predict whether two magnets will attract or repel each other, depending on which poles are facing.

ICT

Digital editing and communication

To create and present information using programmes.

To publish and share work online for a given audience.

To use sound files to fit the mood of my work.

To speak about how ICT helps you to learn.

Maths

White Rose – Measurement – length and perimeter

-Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

-Measure the perimeter of simple 2D shapes.

White Rose – Number – Fractions

-Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

-Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

-Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

-Solve problems that involve all of the above.