

Art

Experiment with different materials to create a range of effects and use these techniques in the completed piece of work.

Explain what he/ she likes or dislikes about their work.

Techniques.

Compare and recreate form of natural and manmade objects.

Explore shading, using different media.

English

Core Text: Madeline by Ludwig Bemelans

Support materials: Ratatouille,

Writing objectives:

Draft and write by organising writing into paragraphs as a way of grouping related material.

Draft and write in narratives, creating settings, characters and plot.

Evaluate and edit by assessing the effectiveness of his/her own writing.

Proof read for spelling errors and for punctuation - including capital letters and full stops, question marks, exclamation marks, commas for lists and apostrophes mostly correctly.

Spell words containing the 'i' sound spelt 'y' e.g. myth, Egypt.

Spell words with the 'k' sound spelt 'ch' e.g. echo, scheme.

Spell words that are often misspelt (English Appendix 1)

Vocabulary, grammar and punctuation:

Understand the following terminology: word family, prefix, direct speech and inverted commas.

Identify word families based on common root words.

Begin to use paragraphs as a way of grouping material.

Use headings and sub-headings to aid presentation.

Geography

Name and locate cities and counties in the UK and compare to France

Human and physical features of the locality

Similarities and differences between places

Locate and name the continents on a World Map.

Locate the main countries of Europe inc. Russia.

Identify capital cities of Europe.

Locate and name the countries making up the British Isles, with their capital cities.

Identify longest rivers in the world, largest deserts, highest mountains.

Compare with UK.

Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.

Year 3 Term 3 Here and there (UK and France) (MFL- French)

RE/ PSHE

Sikh Special Places

- How is the Gurdwara a centre for worship and a place that demonstrates Sikh values?
- Why is the Guru Granth Sahib 'The Everlasting Guru'?

The Gurdwara

- centre for the community and place of prayer and worship
- Nishan Sahib and Khanda symbol
- shoes removed, hair covered
- role of Granthi
 - use of music
 - Karah Prasad
 - the Langar kitchen

ICT

Use the internet safely to find answers to a question

Use search engines efficiently

Science

Investigations

Ask relevant questions and use different types of scientific enquiries to answer them.

Set up simple practical enquiries, comparative and fair tests. Make systematic and careful observations and, where appropriate, take accurate measurements using standard units, using a range of equipment, including thermometers and data loggers.

Gather, record, classify and present data in a variety of ways to help with answering questions.

Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.

Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.

Identify differences, similarities or changes related to simple scientific ideas and processes.

Use straightforward scientific evidence to answer questions or

Maths

White Rose – Number – Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

Measure- Money

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics

Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.