

Art

Use sketch book for recording observations, for experimenting with techniques or planning out ideas. Understand and identify key aspects such as complementary colours, colour as a tone, warm and cold colours.

Design Technology

MFL

See separate MFL plan

English

Core Text: Revolting Recipes by Roald Dahl

Support materials: What's Eating You? by Nicola Davies and Neal Layton, Life on Earth: Human Body by Heather Alexander and Andres Lozano

Writing Objectives:

Plan his/her writing by discussing and recording ideas within a given structure.

Draft and write by composing and rehearsing sentences orally, building a varied and rich vocabulary and using sentence structures from English Appendix 1

Evaluate and edit by assessing the effectiveness of his/her own writing.

Spelling objectives:

Spell words that are often misspelt (English Appendix 1)

Use the suffix -ly

Spell words containing the 'u' sound spelt 'ou' such as young, double.

Vocabulary, grammar and punctuation:

Use forms of a or an according to whether the next word begins with a consonant or a vowel.

Understand the following terms: consonant, consonant letter, vowel, vowel letter and conjunction.

Geography

Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Year 3 Term 1 Revolting recipes

RE/ PSHE

Where did the world begin?

Where did the world and everything in it come from?

What do Jews and Christians believe about the creation of the world?

How do Christians thank God for the world?

How do they show their care for other people?

How did St. Francis show his thanks to God for his creation?

What do Muslims believe about the creation of the world?

ICT

Keeping safe online

Know how to keep myself safe online.

Know what to do if I come across inappropriate content.

Can use passwords to access resources on the web and keep them safe.

Know it's important to keep personal information safe.

Science

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

History

Maths

White Rose – Number – Place Value

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number
Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving these ideas.

Count from 0 in multiples of 4, 8, 50 and 100

White Rose – Number – addition and subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.