

Art

Give reasons for his/her preferences when looking at art/craft or design work.

Technique:

Represent things observed, remembered or imagined using coloured tools.

He/she is able to make textured collages from a variety of media and by folding, crumpling and tearing materials.

Design Technology

History

English

Core text: Journey by Aaron Becker (picture book), poems from around the world

Possible support materials: Beegu by Alexis Deacon

Writing objectives:

Write poetry to develop positive attitudes and stamina for writing.

Write effectively and coherently for different purposes, drawing on his/her reading to inform the vocabulary and grammar of his/her writing.

Read aloud what he/she has written with appropriate intonation to make meaning clear.

Spelling objectives:

Spell some words with contracted forms.

Spell many common exception words.

Vocabulary, grammar and punctuation:

Use suffixes –er, -est in adjectives and use –ly to turn adjectives into adverbs e.g. smoothly, softly, bigger, biggest.

Use expanded noun phrases for description and specification e.g. the blue butterfly, plain flour, the man in the moon.

Understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command.

Geography

Name and locate the world's seven continents and five oceans.

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country concentrating on islands and sea sides.

Year 2

Term 3

Near and far (Nepal focus)

RE/ PSHE

Hindu Gods and Beliefs

How do Rama and Krishna help Hindus to understand God?

What stories do you know that help Hindus to learn about right and wrong or evil and good?

What does it mean to be a Hindu?

Forms of God include Krishna, Rama, Shiva, Ganesh
God a Trimurti – 3 main images: Brahma, Vishnu and Shiva

The universe and the endless cycle of creation, preservation and destruction

The birth of Krishna (Janmashtami)

Krishna and Sudhama

Life Journey

- What makes each person's identity unique
- 4 ashramas

samskars – especially initiation (sacred thread)

ICT

Use the internet safely to find answers to a question.

Use search engines effectively.

Science

Living things

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Maths

White Rose – Number – Multiplication and Division

Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs.

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

White Rose – Statistics - Data

Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Ask and answer questions about totalling and comparing categorical data.

White Rose – Geometry – properties of shape

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.]
Compare and sort common 2-D and 3-D shapes and everyday objects.