

Art

Specific Skills:

Know the names of tools, technique and elements that he/she uses.

Cut, glue and trim material to create images from a variety of media e.g. Photocopies, fabric, crepe paper, magazine.

Suggested Activity

Queens Knickers

History

Queen Victoria and Queen Elizabeth

Can recognise that we celebrate certain events because of what happened many years ago.

Can understand we have a queen that rules us and that Britain has had a king or queen for many years.

Recount the life of someone famous from Britain who lived in the past, given attention to what they did earlier and what they did later.

Explain what is meant by parliament.

Suggestion- Meghan Markle (BH)

Science

Investigations

Ask simple questions and recognise that they can be answered in different ways.

Use simple equipment to observe.

Perform simple tests.

Identify and classify.

Use his/her observations and ideas to suggest answers to questions.

Gather and record data to help in answering questions.

Design Technology

Geography

Year 1

Term 4

Kings and Queens

Maths

White Rose- Measurement- length and height

Measurement: Length and Height Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

Measurement- weight and volume

Measurement: Weight and Volume Measure and begin to record mass/weight, capacity and volume.

Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

English

Core Text: The Queen's Knickers by Nicholas Allen

Possible support materials: The Queen's Hat by Steve Antony, The Princess and the Pea.

Writing objectives:

Write short sentences, sequencing them to form short narratives.

Write sentences by re-reading what he/she has written to check that it makes sense.

Compose and write sentences independently to convey ideas.

Read aloud his/her writing clearly enough to be heard by his/her peers and the teacher.

Vocabulary, grammar and punctuation:

Use suffixes that can be added to verbs where no change is needed in spelling of root words eg. Helping, helped, helper.

Use and to join clauses.

RE/ PSHE

Jesus' life and Jesus the teacher.

Jesus' teaching and life give Christians the perfect example

There are stories about Jesus which develop Christian values:

Zacchaeus Jesus told stories about forgiveness and love: – The Lost Son – The Good Samaritan

Jesus taught the two greatest Commandments are 'Love God' and 'Love your neighbour'

The Bible is a special book: – Christians read it to learn about Jesus.

ICT

Add text to pictures.

Record and use sound clips.

Take photos/videos on cameras and other digital devices.

Edit photos.