

Art

Specific Skills:

Observe and draw shapes from observations

Draw shapes in between objects

Invent new shapes I can describe what I can see and give an opinion about the work of an artist.

Geography

Place knowledge – study of places and peoples around the world including location contrasting with London/UK

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Science

Investigations

Ask simple questions and recognise that they can be answered in different ways.

Use simple equipment to observe.

Perform simple tests.

Identify and classify.

Use his/her observations and ideas to suggest answers to questions.

Gather and record data to help in answering questions /seasonal changes

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies.

Design Technology

History

Year 1

Term 3

Pen- Pals

English

Core Text: The Jolly Postman by Allen Ahlberg

Possible support materials: Dear Greenpeace by Simon James, Arthur's pen pals by Lillian Hoban

Writing objectives:

Compose and write sentences independently to convey ideas.

Write sentences by say out loud what he/she is going to write about.

Write sentences by re-reading what he/she has written to check that it makes sense.

Vocabulary, grammar and punctuation:

Use a capital letter for names of people, places, days of the week and the personal pronoun I.

Begin to punctuate work using question marks and exclamation marks.

Understand the following terminology: question mark, exclamation mark.

Use and to join clauses.

RE/ PSHE

Guru Nanak and his teaching

Understand the following concepts:

There were 10 human gurus –

Guru Nanak was the first Guru and Guru Granth Sahib is the last

Stories about Guru Nanak's life and teachings

Guru Nanak teach that all people are equal

Celebration of Guru Nanak's birthday

Believe in one God – symbolised by Ik Onkar
God as the creator

ICT

Get online and use websites.

Ask a question and find the answer.

Use the internet to find information.

Maths

White Rose- Number- Addition and subtraction

-Represent and use number bonds and related subtraction facts within 20

-Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

-Add and subtract one-digit and two digit numbers to 20, including zero.

-Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as

$$7 = \square - 9$$

Number and place value- (within 50)

-Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

-Count, read and write numbers to 50 in numerals.

-Given a number, identify one more or one less.

-Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

-Count in multiples of twos, fives and tens.