

History

Can put 3 things in chronological order (recent history)
Can use words and phrases like old, new and a long time ago.
Recognise that a story that is read to them may have happened a long time ago.
Understand that some objects belong to the past.
Can explain how they have changed since they were born.
Can answer questions using a range of artefacts/photos provided.
Can find out something about the past by talking to an older person.
Changes in living memory – comparing old and new toys

Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country using Barnaby Bear/class bear.

Science

Everyday materials
Distinguish between an object and the material from which it is made.
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
Describe the simple physical properties of a variety of everyday materials.
Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Art

Year 1 Term 2

Dig for Victory

Design Technology

Specific Skills:

Use pictures and words to describe what he / she wants to do.
Ask simple questions about existing products and those that she / he has made.
Select from and use a range of tools and equipment to perform practical tasks e.g. cutting shaping joining and finishing.

Suggested Activity: Sock Puppet

English

Core Text: The Magic Toymaker by Martin Waddell

Possible support materials: Peepo by Allen and Janet Ahlberg

Writing objectives:

Compose and write sentences independently to convey ideas.
Write sentences by say out loud what he/she is going to write about.

Write sentences by re-reading what he/she has written to check that it makes sense.

Vocabulary, grammar and punctuation:

Use regular plural noun suffixes –s or – es e.g. dog, dogs: wish, wishes, including the effects of these suffixes on the meaning of the noun.

Understand the following terminology: plural, singular.

Use a capital letter for names of people, places, days of the week and the personal pronoun I.

RE/ PSHE

Jesus' birth and Christmas.

Understand the following concepts:

Christian belief that Jesus is the son of God
Christian celebration of Christmas – to show that Jesus is special
The bible – it is different from other books – it has stories about the birth and life of Jesus.

ICT

Know what an algorithm is.
Know that programmes are made up of a sequence of codes.
Use instructions (algorithms) to control devices or objects on screen.
Solve problems with instructions on and off screen.

Maths

White Rose- Geometry- Shape

Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)

Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.) including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

White Rose- Number- Place Value (within 20)

Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.
Count, read and write numbers to 20 in numerals and words.

Given a number, identify one more or one less.
Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.