

Art

Experiment with different materials to create a range of effects and use these techniques in the completed piece of work.

Create printing blocks using relief or impressed techniques.

He/ she is able to create a collage using overlapping and layering.

English

Core Text: Michael Recycle by Ellie Bethel

Support materials: All the Wild Wonders (poems), The Last Tree by Ingrid Chabbert,

Draft and write non-narrative material, using headings and sub-headings to organise texts.

Evaluate and edit by proposing changes to grammar and vocabulary linked to the use of a/an, conjunctions, adverbs and prepositions.

Read his/her own writing aloud, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Plan his/her writing by discussing writing similar to that which he/she is planning to write in order to understand and learn from its structure and vocabulary.

Write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.

Spell words that are often misspelt (Appendix 1)

Spell words with ending which sound like 'zhun' e.g. expression, division.

Spell words containing the 'u' sound spelt 'ou' such as young, double.

Spell words with the 'k' sound spelt 'ch' e.g. echo, scheme.

Understand the following terminology: word family, prefix, direct speech and inverted commas.

Begin to use inverted commas to punctuate direct speech.

Form nouns using a range of prefixes e.g. super, auto, anti.

PE

Strike and field/rounders/Swimming

(i) Pupils will be introduced to and develop a range of sending, receiving, batting and bowling skills, especially in specific striking and fielding games.

(ii) Pupils will work on the common skills and principles, including attack and defence.

(iii) To develop an attitude of fair play, sportsmanship and enjoyment.

(iv) Pupils will develop a range of sending, receiving, batting and bowling skills.

(v) Pupils will work on quality of replication with the intention of beating an opposition.

(vi) To implement simple tactics to form an attacking and defending principle in the game of rounders.

(vii) To develop an understanding of rounders rules and scoring.

(viii) To develop an attitude of fair play, sportsmanship and enjoyment.

Geography

(i) Recognise that different people hold different views about an issue and begin to understand some of the reasons why

(ii) Use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office.

(iii) Make more detailed fieldwork sketches/ diagrams

Use fieldwork instruments.

(iv) Explain about weather conditions / patterns around the UK and parts of Europe.

(v) Develop an awareness of how places relate each other.

(vi) Recognise there are similarities and differences between places.

Year 3

Term 6

Good to be Green

Science

Apply and consolidate.

Music

(i) Understand that composition is when a composer writes down and records a musical idea.

(i) Develop an understanding of formal, written notation which includes crotchets and rests.

Environment

1. What can individuals do to reduce their negative impact on the world?
2. Reduce, reuse and recycle – An investigation into personal consumption.
3. Single use plastic and its impact on the world and wildlife.

RE/ PSHE

Jewish Life

Key Questions

How does the Shema tell Jews to keep the religion alive?

How does life change after a bar/bat mitzvah?

Why are the home and Synagogue equally important in Jewish life?

Maths

White Rose – Geometry – properties of shapes

- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Draw 2-D shapes and make 3-D shapes using modelling materials.
- Recognise 3-D shapes in different orientations and describe them.

White Rose – Measurement – mass and capacity

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

ICT

Design, write and debug programs that control or simulate virtual events

Use logical reasoning to explain how some simple algorithms work