

Art

Know the different artistic works are made by craftspeople from different cultures and times.

Use a variety of techniques including carbon printing, relief, press and fabric printing and rubbings.

English

Core text: Lila and the Secret of Rain by David Conway

Writing objectives:

Make simple additions, revisions and corrections to his/her own writing by proof-reading e.g. check for errors in spelling. Grammar and punctuation or add/improve words and phrases independently or following a conversation with a teacher.

Write effectively and coherently for different purposes, drawing on his/her reading to inform the vocabulary and grammar of his/her writing.

Write for different purposes to develop positive attitudes and stamina for writing.

Write about real events, recording these simply and clearly.

Spelling objectives:

Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.

Spell most words with contracted forms.

Vocabulary, grammar and punctuation:

Use co-ordination (using or, and, but) and some subordination (using when, if, that, because) to join clauses.

Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns e.g. the girl's name.

Understand all the following terminology: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present) and apostrophe, comma.

Spell by learning the possessive apostrophe (singular).

PE

Striking and fielding/HRF

(i) Pupils will experience working with a variety of equipment and to develop individual skills leading to co-operative play.

(ii) In all games activities, pupils will learn core skills relevant to striking and fielding games, including sending, receiving, batting and bowling & chasing.

(iii) Pupils will begin to make use of space and start to think about outwitting an opponent.

(iv) Will begin to watch and describe others' performances, as well as their own.

(v) To develop an attitude of fair play, sportsmanship and enjoyment while using a set of rules.

Geography

(i) Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

(ii) Use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.

Year 2 Term 5 In and out

RE/ PSHE

The Prophet Muhammad

Key Questions

What do Muslims believe in?

Why is the Prophet Muhammad important to Muslims?

What is the Qur'an?

Music

(i) Understand that structure describes how different sections of music are ordered

(ii) Begin to describe a piece of music using a developing understanding of the interrelated musical dimensions

Science

We are learning about Living Things and their Habitats:

(i) things that are living, dead or have never been alive

(ii) Explore and compare the differences between things that are living, dead, and things that have never been alive.

-where living things live

(iii) Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

(iv) how to identify plants and animals

(v) Identify and name a variety of plants and animals in their habitats, including micro- habitats.

-what animals eat

(vi) Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

ICT

Use logical reasoning to predict the behaviour of simple programs

Debug simple programs by using logical reasoning to predict the actions instructed by the code

Maths

White Rose – position and direction

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

Order and arrange combinations of mathematical objects in patterns and sequences.

White Rose – problem solving and efficient methods.

No NC skills or small steps to cover.