

Art

Specific Skills:

I can use IT to create a picture.

Link to computer graphics.

Children to design a Victorian kitchen garden and a modern-day vegetable garden.

Use water colour and colour mixing to paint still life fruit and vegetables.

Look at still life paintings of fruit and vegetables.

ICT

Understand what algorithms are and how they are implemented on digital devices

English

Core Text: Bee and Me by Alison Jay (picture book)

Possible support materials: The Book of Bees by Piotr Socha (non-fiction), Honeybee's Busy Day by Richard Fowler.

Writing objectives:

Write short sentences, sequencing them to form short narratives.

Write sentences by re-reading what he/she has written to check that it makes sense.

Compose and write sentences independently to convey ideas.

Read aloud his/her writing clearly enough to be heard by his/her peers and the teacher.

Vocabulary, grammar and punctuation:

Understand how the prefix un- changes the meaning of verbs and adjectives e.g. unkind, undoing, untie.

Use a capital letter for names of people, places, days of the week and the personal pronoun I.

Use and to join clauses.

PE

Striking and Fielding/HRF

(i) Pupils will experience working with a variety of equipment and to develop individual skills leading to co-operative play.

(ii) In all games activities, pupils will learn core skills relevant to striking and fielding games, including sending, receiving, batting and bowling & chasing.

(iii) Pupils will begin to make use of space and start to think about outwitting an opponent.

(iv) Will begin to watch and describe others' performances, as well as their own.

(v) To develop an attitude of fair play, sportsmanship and enjoyment while using a set of rules.

Geography

(i) Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Year 1 Term 5 Bees knees

Environment

1. Bees pollinate plants and are essential for life on earth.
2. Bees are threatened with extinction because of human activity.
3. What will happen if bees go extinct and what we can do to stop this happening?

RE/ PSHE

The Sikh Gurus and The Sikh Teaching and Life

- Who are the Sikh Gurus?
 - Know the 10 human gurus and their significance to Sikhism.
 - Know that all the Gurus and the Granth Sahib teach Sikhs how to live.
- How did the Sikh Gurus teach people how to live?
 - Guru Gobind Singh and the water carrier
 - Guru Har Gobind and the Diwali story
- How do Sikhs worship at home and at the Gurdwara?
 - Langar

Music

- (i) Recognise different instruments
- (ii) Learn and perform chants, rhythms, raps and songs

Science

We are learning about Seasonal Changes and Animals including Humans:

(i) changes associated with Summer (observe changes across the four seasons, including changes in plants/animals.

(ii) Observe and describe weather associated with the season – rain, clouds, wind, temperature and how day length varies)

(iii) the names of some common animals (identify + name a variety of common animals including fish, amphibians, reptiles, birds and mammals)

(iv) the structure of a variety of animals (describe + compare the structure of a variety of common animals – fish, amphibians, reptiles, birds, mammals, inc. pets)

-what animals eat (identify + name a variety of common animals that are carnivores, herbivores and omnivores).

Maths

White Rose- Number- multiplication and division

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number- Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter.