

Foundation 1 SUMMER 1Term 5 Topic: DINOSAURS	
<p><b>Literacy (Both ELGs Reading Writing )</b></p> <p>Books: 3 Dinosaurs based on 3 Billy Goats-, Dinosaur hunt based on Bear Hunt, poems about dinosaurs, non-fiction books about dinosaurs, other books            To listen to and join in with traditional stories that take place in different settings- discuss possible story places.            Talk about who is in the story or a rhyme and what happened, to sequence parts of the story in order, describe setting.            To make up own stories based on familiar stories (in different setting, different characters).            To act out 'We are going on a Dinosaur hunt' - based on bear hunt story            To make up my own story about a dinosaur            To discuss or find out from a non-fiction book where large egg with a dinosaur in it has come from            To give meaning to marks, symbols, drawings, letter like shapes, a-z letters to communicate their understanding of story characters/events.            To have a go at making a book using information they have gathered about dinosaurs.            To write their name (on-going).            To explore some of the "Harry and his bucketful of dinosaurs" books            To make up dinosaurs names based on their own names.            To explore various environmental sounds, rhyming words(phase one phonics)            Focus on exploring different rhyming family each week.            To learn phase 2/3 sets 1- 7 by sound ( recap all the letters of the alphabet by sound)</p>	<p><b>Mathematics (Both ELGs)</b></p> <p>To count sets of dinosaurs-one object to one number            To draw 3, 5, 10 dinosaurs –represent numbers in different ways            To sort out 2-d shapes into the dinosaurs basket and naming the shapes            To create dinosaur pictures using various shapes, 2D and 3D.            To play a matching games of numbers to pictures            To sing number rhymes about dinosaurs            To sort dinosaurs out, wings, tails, if they can fly, if they are plant, meat eaters            To talk about, compare and order dinosaurs according to size and weight. Sort dinosaurs according to different criteria            To make a dinosaur number line with dinosaurs toys            Number – have a dinosaur/egg hunt.            To estimate/guess number of dinosaurs in a jar.            To play number recognition games- duck fishing game, snakes and ladders            To measure out the actual length or height of a dinosaur.            To find one more than a number to 3, 6,10</p>
<p><b>Communication and Language (All 3 ELGs)</b></p> <p>To describe and name adinosaur they have designed.            To make dinosaur puppets for my story (EAD link)            To look at and discuss pictures of dinosaurs.            To sing rhymes about dinosaurs. (EAD link)            To talk about the differences between dinosaurs            To begin to think about sequence of events in stories and saying what happened in the beginning, middle and end.            To listen to my friends talk            To use the ipads to record myself talking.(IT link)            To explore mini role play - Dino Excavation Site - Adopt a role e.g a palaeontologist in the role play area (plaster fossils, paintbrushes, magnifying glasses, maps etc).-            To experiment by composingnew dinosaur names, possibly todescribe their own designs e.g 'Meanosaurus' or using their ownnames e.g. 'Oliverosaurus'. List adjectives to describe a nature of a dinosaur</p>	<p><b>Personal, Social and Emotional Development (All 3 ELGs)</b></p> <p>To discuss thoughts and feelings about being a dinosaur            To look at the features of a dinosaur paying particular focus on the dinosaurs teeth, discussing why they should clean their teeth            Toplay sleeping dinosaurs            To take turns to look after the toy dinosaur.            To reflect and talk about dinosaurs not existing anymore and what their feelings and thoughts about them are            To pass the dinosaur around and ask each child to tell the rest of the group what they like/dislike about dinosaurs.            To discuss the importance of looking after our world and caring for the environment            What does the term 'extinct' mean? How can we help endangered species?            To discuss attributes required to be a palaeontologist e.g. patience, perseverance etc and link to own activities in class.</p> <p><b>NEW CHILDREN:</b>            To say goodbye to their parent/carer. participate in the routines with support            To settle into the Green Class- learn about classroom environment, where the toys</p>

	are, toilets, asking for adults for help/or indicating that they need help
<p>Physical Development (Both ELGs)</p> <p>To imagine that I am a dinosaurs going under and over equipment  To create a dinosaur dance, paying particular focus on street dancing moves this will encourage space awareness and encourage me to talk about my actions  To stomp my feet like dinosaurs and waggle my bottom like tails and move around the room on my hands and feet  To make dinosaur cookies  To make playdough and use a range of tools including dinosaur cutters  To use a range of small and large equipment.  To cut out/make dinosaurs eggs/nests  To develop gross motor movements to mimic various dinosaurs e.g. moving on all fours, on two legs, flapping wings etc.  To develop fine motor movements through digging, scraping, chipping etc at fossils using various small tools  To dress with help (younger ch-n ), e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.  To dress independently (older ch-n)</p>	<p>Understanding the World (All 3 ELGs)</p> <p>To find out about dinosaurs and where they used to live  To look at the features of the dinosaur and compare to what they look like.  To look at fact books and videos to find out information about dinosaurs and comment on what they see on the pictures re how dinosaurs look, what they do.  To think about and talk about where the dinosaurs lived and where they would live now  .  To listen to dinosaur roars and record myself making different roars.  To group dinosaurs according to observations e.g. horns/no horns, walks on 2 legs/walks on 4 legs etc.-sorting M link  To freeze mini dinosaurs in ice and investigate how to free them.  <b>IT:</b>  To learn to type word dinosaur to google and explore dino pictures  To explore videos showing the world when dinosaurs lived  To record videos/movies of their dinosaur story</p> <p>Time /Place/ Materials  To find out more about extinct creatures- lived , died,  To excavate 'dinosaurs bones'  To create imprints to imitate fossils-observing pattern on imprinted images  To explore non-fiction books about dinosaurs –</p>
<p>Expressive Arts &amp; Design (Both ELGs)</p> <p>To manipulate plasticine/ modelling materials to make a dinosaur  To explore printing with dinosaur stamps  To make dinosaur skeletons using different media eg. pipe cleaners, paper straw or collages using various dried pasta shapes  To use textured edible materials to cook- birds nests (chocolate and shredded wheat)  To use various natural objects and media to create dinosaur nest, eggs  create dinosaur nest- visit garden- eggs out of dough , sticks, grass  To compose music in response to a scene e.g. dinosaurs walking, running, sleeping, fleeing a volcanic eruption  To create a dinosaur dance to piece of a music.  To imprint in clay, sand, dough– use natural materials and ready moulds (shells, stones, etc)  To make up our own stories about a dinosaur.  To create observational painting and drawing of dinosaurs-use colours for a purpose</p>	<p>Kitchen</p> <p>To learn to estimate, measure, weigh  To use senses to explore cooking materials and develop vocabulary to describe various ingredients and foods.  To learn to work safely and hygienically.</p> <p>To cook- birds' nests-chocolate and shredded wheat  Dinosaur cookies –use cutters to shape</p> <p>Garden/ forest school</p> <p>Forest school, the garden, exploring school building and surroundings  Visit garden to find materials for dino nests</p> <p>Visits, Visitors</p> <p>Visiting immediate areas of the school: Fs garden, Secret garden, kitchen</p>