

Foundation 1	AutumnTerm 2	Topic: DINOSAURS
<p>LITERACY</p> <p>Reading To listen to and join in with traditional stories that take place in different settings- discuss possible story places. Talk about who is in the story or a rhyme and what happened, to sequence parts of the story in order, describe setting. To make up own stories based on familiar stories (in different setting, different characters).-link with EAD To retell and act out 'We are going on a Dinosaur hunt' - based on bear hunt story To make up my own story about a dinosaur To discuss or find out from a non-fiction book where large egg with a dinosaur in it has come from To explore some of the "Harry and his bucketful of dinosaurs" books To explore various environmental sounds, rhyming words (phase one phonics) Focus on exploring different rhyming family each week. To learn phase 2/3 sets 1 - 7 by sound (recap all the letters of the alphabet by sound)</p> <p>Writing To write their name (on-going). To have a go at making a book using information they have gathered about dinosaurs. To give meaning to marks, symbols, drawings, letter like shapes, a-z letters to communicate their understanding of story characters/events. Books: 3 Dinosaurs based on 3 Billy Goats-, Dinosaur hunt based on Bear Hunt, poems about dinosaurs, non-fiction books about dinosaurs, other books</p>	<p>MATHEMATICS</p> <p>Number To count sets of dinosaurs-one object to one number To draw 3, 5, 10 dinosaurs –represent numbers in different ways To play a matching games of numbers to pictures To sing number rhymes about dinosaurs To make a dinosaur number line with dinosaurs toys Number – have a dinosaur/egg hunt. To estimate/guess number of dinosaurs in a jar. To play number recognition games- duck fishing game, snakes and ladders To find one more than a number to 3, 6,10</p> <p>Space Shape Measure To sort out 2-d shapes into the dinosaurs basket and naming the shapes To create dinosaur pictures using various shapes, 2D and 3D. To sort dinosaurs out, wings, tails, if they can fly, if they are plant, meat eaters To talk about, compare and order dinosaurs according to size and weight. Sort dinosaurs according to different criteria To measure out the actual length or height of a dinosaur.</p>	
<p>COMMUNICATION AND LANGUAGE</p> <p>Listening and attention To listen to my friends talk</p> <p>Understanding To follow simple and more complex instructions What does the term 'extinct' mean? How can we help endangered species?</p> <p>Speaking To describe and name dinosaur they have designed. To make up dinosaurs names based on their own names. To look at and discuss pictures of dinosaurs. To talk about the differences between dinosaurs To begin to think about sequence of events in stories and saying what happened in the beginning, middle and end.</p> <p>Other links: To make dinosaur puppets for my story (EAD link) To sing rhymes about dinosaurs. (EAD link)</p>	<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Making relationships To take turns to look after the toy dinosaur.</p> <p>Self-confidence and self-awareness To pass the dinosaur around and ask each child to tell the rest of the group what they like/dislike about dinosaurs.</p> <p>Managing feeling and behaviour To discuss thoughts and feelings about being a dinosaur To reflect and talk about dinosaurs not existing anymore and what their feelings and thoughts about them are To discuss the importance of looking after our world and caring for the environment</p> <p>NEW CHILDREN: To say goodbye to their parent/carer. participate in the routines with support To settle into the Green Class- learn about classroom environment, where the toys are, toilets, asking for adults for help/or indicating that they need help</p>	

<p>To use the ipads to record myself talking.(IT link)</p> <p>To explore mini role play - Dino Excavation Site - Adopt a role e.g a palaeontologist in the role play area (plaster fossils, paintbrushes, magnifying glasses, maps etc).- To experiment by composing new dinosaur names, possibly to describe their own designs e.g 'Meanosaurus' or using their own names e.g. 'Oliverosaurus'. List adjectives to describe a nature of a dinosaur</p>	
<p>PHYSICAL DEVELOPMENT</p> <p>Moving and handling</p> <p>To imagine that I am a dinosaurs going under and over equipment</p> <p>To create a dinosaur dance, paying particular focus on street dancing moves this will encourage space awareness and encourage me to talk about my actions</p> <p>To stomp my feet like dinosaurs and waggle my bottom like tails and move around the room on my hands and feet</p> <p>To make dinosaur cookies</p> <p>To make playdough and use a range of tools including dinosaur cutters</p> <p>To use a range of small and large equipment.</p> <p>To cut out/make dinosaurs eggs/nests</p> <p>To develop gross motor movements to mimic various dinosaurs e.g. moving on all fours, on two legs, flapping wings etc.</p> <p>To develop fine motor movements through digging, scraping, chipping etc at fossils using various small tools</p> <p>Health and self-care</p> <p>To dress with help (younger ch-n), e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.</p> <p>To dress independently (older ch-n)</p> <p>To look at the features of a dinosaur paying particular focus on the dinosaurs teeth, discussing why they should clean their teeth</p>	<p>UNDERSTANDING OF THE WORLD</p> <p>The world</p> <p>To find out about dinosaurs and where they used to live</p> <p>To look at the features of the dinosaur and compare to what they look like.</p> <p>To look at fact books and videos to find out information about dinosaurs and comment on what they see on the pictures re how dinosaurs look, what they do.</p> <p>To think about and talk about where the dinosaurs lived and where they would live now</p> <p>To listen to dinosaur roars and record myself making different roars.</p> <p>To group dinosaurs according to observations e.g. horns/no horns, walks on 2 legs/walks on 4 legs etc.-sorting M link</p> <p>To freeze mini dinosaurs in ice and investigate how to free them.</p> <p>IT:</p> <p>To learn to type word dinosaur to google and explore dino pictures (HA)</p> <p>To explore videos showing the world when dinosaurs lived</p> <p>To record videos/movies of their dinosaur story</p> <p>Time /Place/ Materials</p> <p>To find out more about extinct creatures- lived , died,</p> <p>To excavate 'dinosaurs bones'</p> <p>To create imprints to imitate fossils-observing pattern on imprinted images</p> <p>To explore non-fiction books about dinosaurs –</p>
<p>EXPRESSIVE ARTS & DESIGN</p> <p>Exploring media and materials</p> <p>To manipulate plasticine/ modelling materials to make a dinosaur</p> <p>To explore printing with dinosaur stamps</p> <p>To make dinosaur skeletons using different media eg. pipe cleaners, paper straw or collages using various dried pasta shapes</p> <p>To use textured edible materials to cook- bird's nests (chocolate and shredded wheat)</p> <p>To use various natural objects and media to create dinosaur nest, eggs create dinosaur nest- visit garden- eggs out of dough , sticks, grass</p> <p>To imprint in clay, sand, dough– use natural materials and ready moulds (shells, stones, etc)</p> <p>Being imaginative</p>	<p>Kitchen</p> <p>To learn to estimate, measure, weigh</p> <p>To use senses to explore cooking materials and develop vocabulary to describe various ingredients and foods.</p> <p>To learn to work safely and hygienically.</p> <p>To cook- birds' nests-chocolate and shredded wheat</p> <p>Dinosaur cookies –use cutters to shape</p> <p>Garden</p> <p>Forest school, the garden, exploring school building and surroundings</p> <p>Visit garden to find materials for dino nests</p>

To compose music in response to a scene e.g. dinosaurs walking, running, sleeping, fleeing a volcanic eruption
To create a dinosaur dance to piece of a music.
To make up our own stories about a dinosaur.
To create observational painting and drawing of dinosaurs-use colours for a purpose

Visits, Visitors

Visiting immediate areas of the school: FS garden, Secret garden, kitchen