

## Foundation 2 Term 1

## Healthy eating through stories/Settling

### Literacy (Both ELGs)

#### Development Matters

- Repeats words or phrases from familiar stories (R)
- Looks at books independently (R)
- Listens to and joins in with stories and poems, one to one and also in small groups (R)
- Has some favourite stories, rhymes, songs, poems or jingles (R)
- Enjoys rhyming and rhythmic activities (R)
- Fills in the missing word or phrase in known rhyme (R)
- Distinguishes between the different marks they make (W)
- Sometimes gives meaning to marks they draw and paint (W)

#### Activities

- Healthy eating stories- The Very Hungry Caterpillar, The Shopping Basket, Oliver's Vegetables, Oliver's Fruit Salad, Green Eggs and Ham, Herb the Vegetarian Dragon, The Enormous Crocodile.
- Drawing pictures of their holiday/family to support settling and giving meaning to them.
- Name writing- using range of media inside and outside.
- New adjectives for 'The Enormous Crocodile' story.
- Make class book, incorporating ICT.
- Singing nursery rhymes with props.
- Rhyming games, matching objects.
- Making zig zag sequencing books of stories.
- Label vegetables grown.
- Make broad bean 'diary' as a class.

### Maths (Both ELGs)

#### Development Matters

- Recites some number names in sequence (N)
- Orders and sequences familiar events (N)
- Creates and experiments with symbols and marks representing ideas of number (N)
- Sometimes matches numeral and quantity correctly (N)
- Beginning to categorise objects according to properties (SSM)
- Beginning to talk about the shapes of everyday objects (SSM)
- Notices simple shapes and patterns in pictures (SSM)
- Order 2 or 3 items by length or height (SSM)

#### Activities

- Number rhymes- acting out, making props
- Sequencing days of the week (The Very Hungry Caterpillar)
- Counting up and back from 5 (The Shopping Basket)
- Size language (The Enormous Crocodile)
- Size stories (Goldilocks and the Three Bears, Billy Goats Gruff)
- Ordering in sequence
- Numeral recognition through various maths games
- 2D shapes- relate to healthy foods
- Pictogram of class favourite fruit
- Fruit/Vegetable patterns
- Tally sheets for favourite healthy food

### Communication and Language (All 3 ELGs)

#### Development Matters

- Shows interest in play with sounds, songs and rhymes (LA)
- Listens to others one to one or in small groups, when conversation interests them (LA)
- Listens to stories with increasing attention and recall (LA)
- Understands more complex sentences e.g. 'put your toys away and then we'll read a book' (U)
- Developing understanding of simple concepts e.g. big/little (U)
- Beginning to use more complex sentences to link thoughts e.g. using and, because (S)
- Can retell simple past event in correct order e.g. went down slide, hurt finger (S)
- Questions why things happen and gives explanations using who, what, when, how (S)

#### Activities

- Nursery rhymes/songs using props to support
- Read 'healthy eating' stories as a class, small groups, one to one and provide props, children to make their own to recall story
- Share 'The Enormous Crocodile' story during Roald Dahl week and use size language
- 'I went to the shop'... memory game to support sentence structure.
- Listening and responding as a group to contribute ideas for invitation to tea party for Enormous Crocodile.

### Understanding the World (All 3 ELGs)

#### Development Matters

- Has a sense of own immediate family and relations. (PC)
- In pretend play, imitates everyday actions and events from own family and cultural background. (PC)
- Beginning to make own friends. (PC)
- Enjoys playing with small-world models such as a farm, a garage, or a train track. (W)
- Notices detailed features of objects in their environment. (W)
- Can talk about some of the things they have observed such as plants, animals, natural and found objects (W)
- Seeks to acquire basic skills in turning on and operating some ICT equipment. (T)
- Operates mechanical toys (T)

#### Activities

- Draw picture of family to share with an adult/friend
- Home corner role play area
- Growing own vegetables
- Discuss settings of stories and set them up as small world activities
- Tasting different vegetables/fruit, comparing, using descriptive language
- Herb the vegetarian dragon vs Terry the TRex carnivore! game, deciding what foods

<ul style="list-style-type: none"> <li>• Create sequencing books for 'The Very Hungry Caterpillar'</li> </ul>	<p>each would eat</p> <ul style="list-style-type: none"> <li>• Use Henri the worm app to explore healthy food</li> <li>• Use ipods to take photos and research about crocodiles</li> <li>• Use beebots to travel from one animal to the other in 'The Shopping Basket' story</li> </ul>
<p><b>Expressive Arts &amp; Design (Both ELGs)</b></p> <p><b>Development Matters</b></p> <ul style="list-style-type: none"> <li>• Experiments with blocks colours and marks (EEM)</li> <li>• Creates simple representations of events, people and objects (I)</li> <li>• Beginning to use representation to communicate (I)</li> <li>• Sings to self and make up simple songs (I)</li> <li>• Sings a few familiar songs (EMM)</li> <li>• Beginning to make believe by pretending (I)</li> <li>• Realises tools can be used for purpose (EMM)</li> <li>• Joins in signing favourite songs (EMM)</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Design healthy meal on a paper plate</li> <li>• Papier mache food</li> <li>• Clay food</li> <li>• Design model to help with shopping and make with recycled materials</li> <li>• Songs about food-fruit salad song, cauliflowers fluffy</li> <li>• Make up harvest dance</li> <li>• Potato and vegetable printing</li> <li>• Painting picture of favourite fruit/food</li> <li>• Butterfly printing</li> <li>• Provide props to support role play, acting out stories</li> </ul>	<p><b>Personal, Social and Emotional Development (All 3 ELGs)</b></p> <p><b>Development Matters</b></p> <ul style="list-style-type: none"> <li>• Seeks out others to share experiences (MR)</li> <li>• May form a special friendship with another child. (MR)</li> <li>• Separates from main carer with support and encouragement from a familiar adult. (SCSA)</li> <li>• Expresses own preferences and interests. (SCSA)</li> <li>• Seeks comfort from familiar adults when needed. (MFB)</li> <li>• Can express their own feelings such as sad, happy, cross, scared, worried. (MFB)</li> <li>• Shows understanding and cooperates with some boundaries and routines. (MFB)</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Name/getting to know each other games</li> <li>• Stories about separation/starting school e.g. Owl babies, Harry and the dinosaurs go to school.</li> <li>• Emotion dolls circle time</li> <li>• Class rules, drawing pictures and labelling</li> <li>• Routines/visual timetable</li> <li>• Holiday news</li> <li>• Circle time about favourite foods/what food is good/not good</li> </ul>
<p><b>Physical Development (Both ELGs)</b></p> <p><b>Development Matters</b></p> <ul style="list-style-type: none"> <li>• Moves freely and with pleasure and confidence in a range of ways (MH)</li> <li>• Eats a range of healthy food stuffs and understands the need for variety in food (HSc)</li> <li>• Beginning to show a preference for a dominant hands (MH)</li> <li>• Shows control in holding and using jugs to pour, hammers, books and mark making tools (MH)</li> <li>• Climbs confidently and is beginning to pull themselves up (MH)</li> <li>• Walks up and downstairs holding hand rail (MH)</li> <li>• Clearly communicates their need for the toilet (HSc)</li> <li>• Gains more bladder control and can attend to toileting needs most of the time themselves (HSc)</li> <li>• Can tell adults when they are hungry, tired or when they want to rest and play (HSc)</li> <li>• Beginning to recognise danger and seeks support of significant adults for help (HSc)</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Introducing toilet sign to be requested</li> <li>• Fruit salad game-parachute</li> </ul>	

- Simon says...'moving like an animal' game
- Food cutting
- Pen control/big paint brushes
- Puzzles
- Play dough food making
- Malleable-oats, rice, pasta, corn flour
- 'Puff painting' fruit or vegetables

### **Kitchen**

Cooking based around focus book of the week using healthy ingredients

Invite 'The Enormous Crocodile' to a 'healthy snack/lunch

Maths elements of

- Develop a food vocabulary using taste ,smell, texture and feel
- Group familiar food products e.g. fruit and vegetables
- Work safely and hygienically

### **Garden/ forest school**

Use garden for vocabulary inspiration for 'The Enormous Crocodile' literacy activity

Plant our own vegetables

TBC...

### **Visits, Visitors,**

Healthy eating teddy bears picnic at Charlton Park

### **Black History**

Mary Seacole -

1850s - A Jamaican nurse, served at the front during the Crimean war.

Dr Harold Moody-

1908- Harrold Moody arrived in London to study medicine At Kings College Hospital. He became a doctor and civil rights activist, setting up his medical practice in Camberwell, south London.