

## **Aims of the School**

- To develop in every child an enquiring mind.
- To provide children with the expertise for organizing their own learning.
- To encourage every child to reach their full potential in all areas of the curriculum.
- To provide every child with a moral framework to know right from wrong.
- To develop an understanding of peoples social and cultural roles in the multi-ethnic world in which we live.
- To support children in developing their own beliefs and values.
- To value the partnership with parents, sharing the responsibility for learning and personal development among teachers, parents and children.

## **Special Needs**

The school is committed to inclusion and respect for diversity. The Special Educational Needs Coordinator (SENCO) ensures that provision for pupils with special educational needs, both with and without statements, is clearly matched to their individual needs. The school policy is based on the DfES Special Educational Needs Code of Practice. Both the school policy and code of practice are available for you to read in the school office.

## **Equal opportunities**

In every aspect of school life and work, we offer equal opportunities and full access to the curriculum to all children. We regularly review our practice in this vital area.

## **Anti-Racist Statement**

We are totally opposed to any form of racism or racist behaviour.

We value the contribution that all ethnic minorities make to our school community.

We believe that all children have an equal right to the best education regardless of ethnic origin and religion.

We aim to prepare all our children for life in a multi-ethnic society.

Name-calling, victimization of any kind, propaganda, graffiti and social jokes are unacceptable. All incidents are examined individually and appropriate action is taken.

## **Child Protection**

The school follows the procedures laid down by the Local Authority. The designated child protection teachers may refer to Social Services any child who shows signs of unexplained injuries, changes of

behaviour or who gives verbal reports which give cause for concern but parents will be informed by the school that contact has been made. The school may contact Social Services for advice.

### **Pastoral Care and Discipline**

The school promotes a caring and safe environment where children have every opportunity to learn and to develop as good citizens. We aim to help children establish self-discipline, and to recognize the need to be orderly, honest and considerate to others. This is done in an atmosphere that encourages success and where praise and encouragement are used more than rebuke and sanctions. Throughout the school there is a programme of merit awards taking into account the age and needs of the child. The Headteacher and Senior Management Team are responsible for the general arrangements for discipline and pastoral care.

### **Unacceptable Behaviour**

Bullying, fighting, dangerous play or rudeness is not tolerated and is firmly dealt with. Punishments will vary from loss of playtime or privileges to extra work or a detention, with parental agreement, which is after school for 30 minutes. If a child receives a detention parents will be informed in writing and given at least 24 hours notice. In extreme cases parents may be asked to collect their child from school immediately. If a pattern of misbehaviour continues, parents are asked into school so that staff and parents can work together to find the best way of resolving the problem. The school is involved in several initiatives that support pupil behaviour.

### **Playground**

- A whistle in KS2 signals the ends of playtimes and lunchtimes. Children must stop playing and then when told to do so walk quietly to their line, waiting in single file.
- A bell in KS1 signals the end of playtimes and lunchtimes. Children must stop playing and then when told to walk quietly to the door of their classroom where their teacher will be **waiting, standing in single file.**

### **At playtime children must not**

- Bring balls of the wrong weight (sponge balls only).
- Play in the toilets
- Go behind the minibuses or sheds
- Play swapping or keeping games
- Play boisterous games or pretend fighting
- Come into the school building.