



# Year 3 - YEARLY OVERVIEW

For more detailed plans including skills covered, please see subject specific documents

Year 3	Autumn 1 (7 weeks)	Autumn 2 (7 weeks 4 days)	Spring 1 (5 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks 3 days)
<b>Theme</b>	<b>This is us</b>	<b>It's all Ancient History</b>	<b>Picture Perfect</b>	<b>The world around us</b>	<b>Into the Unknown</b>	<b>Fight for the right</b>
<b>TOPIC</b>	<b>Malala and Rashford</b>	<b>Stone Age</b>	<b>Every picture tells a story</b>	<b>Under the Sea</b>	<b>Wizards, witches and goblins</b>	<b>Climate Change</b>
<b>Experiences</b>	Museum of London Canterbury Museum Education Group visit- Aboriginal art link	Oxleas Woods Natural History Museum British Museum	Gurdwara Greenwich Observatory	London Aquarium Cutty Sark Horniman Aquarium Local church	Dantastic	Horniman Garden Bore Place
<b>Key events</b>	Diwali	St Andrew's day (30 <sup>th</sup> November) Christmas	Chinese New Year	Easter, St David's day (1 <sup>st</sup> March), St Patrick's day (17 <sup>th</sup> March), Mother's day, Ramadan	St George's Day (23rd April), Eid	Father's day
<b>Key Text</b>	<i>Malala's Magic Pencil</i> by Malala Yousafzai <i>Malala: My Story of Standing up for Girls' Rights</i> by Malala Yousafzai <i>The Story of Malala Yousafzai</i> by Joan Marie Galat <i>Malala Yousafzai</i> by Maria Isabel Sanchez Vegara <i>You Are a Champion: How to be the Best you can be</i> by Marcus Rashford <i>Marcus Rashford: Football Rising Stars</i> by Harry Meredith	<i>The Stolen Spear/ The Whispering Stones</i> by Saviour Pirotta <i>The Wild Way Home</i> by Sophie Kirtley <i>DKfindout! Stone Age</i> <i>The Boy with the Bronze Axe</i> by Kathleen Fidler <i>Savage Stone Age / Stone Age Tales</i> by Terry Deary	<i>After the Fall</i> by Dan Santat	<i>Song of the Dolphin Boy</i> by Elizabeth Laird <i>Atlas of Ocean Adventures</i> <i>Shark Lady</i> by Jess Ketting <i>Ariki and the Giant Shark</i> by Nicola Davies <i>The Big Book of the Blue</i> by Yuval Zommer <i>Flotsam</i> by David Wiesner	<i>Stories of Wizards and Witches</i> by Enid Blyton <i>The Witches</i> by Roald Dahl <i>Harry Potter and the Philosopher's Stone</i> by J K Rowling <i>The Worst Witch</i> by Jill Murphy <i>The Wizards of Once</i> by Cressida Cowell <i>The Magic Thief</i> by Sarah Prineas <i>The Creakers</i> by Tom Fletcher	<i>The Last Words</i> by Robert Macfarlane <i>The Rabbits</i> by Shaun Tan <i>What A Waste: Rubbish, Recycling, and Protecting our Planet</i> by Jess French <i>National Trust: How to Help a Hedgehog and Protect a Polar Bear</i> <i>The Plastic Problem</i> (Lonely Planet Kids)
<b>Writing Genre</b>	To be covered over the course of the year: Instructional writing, letter, descriptive writing, recount (diary), persuasive writing, biography, X2-3 narratives					
<b>Poetic form</b>	During English lesson: Rhyming poems Guided reading: topic-related poem	Guided reading: song	Guided reading: song	During English lesson: Limericks Guided reading: topic-related poem	Guided reading: song	During English lesson: Free verse Guided reading: topic-related poem
<b>Maths</b>	Place Value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Fractions Money Time	Properties of shape Statistics
<b>Science</b>	Working scientifically	Rocks	Light	Forces and magnets	Animals, including humans	Plants
<b>History</b>	Romans	Stone Age			<i>History of superstitions (sayings and songs, old wives tales)</i>	
<b>Geography</b>			Describe and understand key aspects of human and physical geography	The water cycle and rivers		Climate zones
<b>Art</b>	Link with RE and creation – links to aboriginal art/dreamtime stories with reference to alma thomas		Damien Ortega – sculpture link to core text of pieces coming back together		Shane Devries – link to core text The Creakers and comparison to Quentin Blake (the Witches illustrations)	
<b>DT</b>		Textiles - trousers for Ug		RM - Fishing game using magnets make boat		Food tech – seasonal fruits (fruit salad)
<b>Music</b>	Unit 1: Environment – Composition Unit 2: Building - Beat	Unit 3: Sounds – Exploring sounds Unit 4: Poetry - Performance	Unit 5: China – Pitch Unit 6: Time - Beat	Unit 7: In the past – Pitch Unit 8: Communication - Composition	Unit 9: Human body – Structure Unit 10: Singing French - Pitch	Unit 11: Ancient – Structure Unit 12: Food - Performance
<b>Computing</b>		Systems and networks Journey inside a computer	Creating media – video trailers Online safety			Online safety (continued) Scratch programming
<b>MFL</b>	Phonetics lesson 1 (C) & I'm Learning French (E)	Seasons (E)	Musical Instruments (E)	Fruits or Vegetables (E)	Ice-Creams (E)	Little Red Riding Hood or Ancient Britain (E)
<b>PE (PE lead) (Class teacher)</b>	PE – Fundamentals CT – Games Netball & Football	PE – Games Basketball & Hockey CT – Gymnastics	PE – Gymnastics CT – OAA	PE – Dance CT – Net & wall	Malala class SWIMMING CT – athletics	Rashford PE – S/F/N/W CT – athletics SWIMMING
<b>PHSE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>RE</b>	Where did the world begin? Christianity (the Bible)			Sikhism (the Gurdwara) Christianity (Christian places of worship)	Hinduism (Hindu life) Judaism (Jewish life)	