

Charlton Manor Sports Premium Plan 2022-23

Academic Year: 2022/23		Total fund allocated: £30,109		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
Intent		Implementation		Impact	
<p>1. Hiring qualified sports coaches to work with pupils and teachers</p>		<p>Yoga coach to run a club accessible to children and parents before or after school.</p> <p>Pay for after school club (football) coach including girls only team.</p> <p>Pay for extra coach in gymnastics after school club due to targeting EYFS.</p>		<p>Funding allocated: £3, 200.00</p> <p>Children receive high quality teaching from experts meaning the learning and engagement will have more of an impact.</p> <p>Children receive a full range of after school clubs/sports on offer.</p>	
					Sustainability and suggested next steps:

2. Replacing sports equipment and additional storage for equipment	Purchase new: Netball goal posts for use in PE and lunchtimes. Frisbees for Ultimate Frisbee Tag rugby belts for P.E lessons Beanbags Sacks for sports day Free standing Tennis/volleyball Nets	£5,000.00	High quality PE equipment available for all activity areas/sports covered. A full range of Sports covered in the PE curriculum for all year groups.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7.6%
Intent	Implementation		Impact	
1. Continue to develop the school ethos by maintaining the Gold STARS award (Active travel)	Complete the 17 criteria for STARS gold award. Run a Travel Ambassadors team from years 1-6. Purchase of badges for JTAs	Funding allocated: £300	Pupils independently make healthy lifestyle choices. Badges will raise the profile of their role around the school. 90% and above of our children will make active journeys to and from school (Data from travel surveys completed twice a year). All children will leave the school able to ride a bicycle independently and safely.	Sustainability and suggested next steps:
2. Employment of a P.E apprentice to support across all P.E lessons, extra curricular activities and lunchtime provision.	Apprentice employed to support across all P.E lessons with set up, targeted support of pupils where needed and to provide cover for lessons where appropriate. The apprentice will also support during after school clubs which are targeted	£14,000	All children will receive high quality teaching from experts meaning the learning and engagement will be high throughout the school.	

	towards the younger children to enable high quality provision. He will also support with fixtures to enable greater opportunities for the children to take part in competitive sports.		Children receive a full range of after school clubs/sports on offer with targeted support for the younger children to develop key fundamentals of P.E and sport.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
1. Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across the school.	<p>Observations to identify gaps in subject knowledge and confidence.</p> <p>Staff surveys around all aspects of PE (including planning, resourcing, delivery, assessing)</p> <p>Access to Greenwich Sport partnership.</p>	<p>Funding allocated:</p> <p>£950.00 & additional cover costs for courses.</p>	<p>PE lead will have a greater understanding of CPD needed for specific staff members meaning that CPD is targeted to have the greatest impact.</p> <p>Staff are reflective of their own practice and feel supported to improve their overall PE teaching.</p> <p>Staff will gain access to specialist CPD in line with Borough expectations.</p>	Sustainability and suggested next steps:
2. To imbed the Get Set for P.E programme, ensuring all staff are confident in delivering high quality PE lessons.	Access to the Get Set for PE programme.	£550.00 & additional cover costs for courses.	<p>All children have access to the full PE curriculum and show clear progress building on previous skills and knowledge.</p> <p>Children have the opportunity to engage in a wide range of sports and physical activity.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Introduce new sports into the P.E curriculum – Hockey</p> <p>Imbed new sports or activities trialled/introduced last year to encourage more pupils to take up sport – netball, Sitting volleyball, yoga, ultimate Frisbee</p>	<p>Purchasing new equipment. Hockey balls and sticks Initially to be taught during P.E specialist lessons.</p> <p>New sports to imbed throughout the P.E curriculum and/or Sports clubs and lunchtime activities include Netball, Sitting Volleyball, Yoga and Ultimate Frisbee</p> <p>Hiring specialist coaches to deliver identified sports.</p> <p>Purchasing additional new equipment.</p>	<p>Costs covered in key indicator 1.</p>	<p>Children will have access to a greater range of sports, increasing the interest and love of PE and PA.</p> <p>Pupils receive high quality teaching</p> <p>A greater number of pupils will gain access to the identified new sports.</p>	<p>Sustainability and suggested next steps:</p>

<p>Raising attainment in swimming to meet requirements of the National Curriculum before the end of Key Stage 2</p>	<p>All children in Years 3-5 to receive ½ term of swimming lessons. Year 6 classes to receive 2-week intensive swimming lessons in the Summer term.</p> <p>Enter the borough swimming Galas for both swimmers and non-swimmers.</p> <p>Year 5 & 6 to Enter/attend water safety and confidence sessions through the GSSP programme.</p>		<p>Swimming standards will be improved. Non-swimmers will gain confidence in the water and will have a greater understanding of water safety.</p> <p>Current data</p> <p>Year 6:</p> <p>NC outcome 1 = 24/48 (50%) NC outcome 2 = 24/48 (50%) NC outcome 3 = 24/48 (50%)</p> <p>Year 5:</p> <p>NC outcome 1 = 42/60 (70%) NC outcome 2 = 40/60 (66%) NC outcome 3 = 39/60 (65%)</p> <p>Year 4:</p> <p>NC outcome 1 = 29/59 (49.2%) NC outcome 2 = 25/59 (42.4%) NC outcome 3 = 34/59 (57.6%)</p> <p>Year 3: Unknown</p>	
<p>Introduce new after school clubs by outside companies</p>	<p>New clubs to feature: Cricket in the summer term run by platform cricket Basketball Tennis in the spring term 2 and summer</p>	<p>£2000</p>	<p>This will increase links with local sports clubs.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	
Enter a full range of borough competitions increasing pupils' participation in the School Games (a national competition).	<p>Link with GSSP to have access to competitions</p> <p>Link with local clubs (Charlton Athletic, Platform Cricket) and local schools (Meridan Football leagues) to have access to competitions within school and also outside of school (Evenings and weekends)</p>	<p>£950.00</p> <p>Additional cover to attend fixtures £280.00</p> <p>Additional cover for trips & tournaments</p>	<p>A greater number of children will be involved in appropriate competition for all abilities.</p> <p>Increased opportunities for children to try new sports.</p>
			Sustainability and suggested next steps:

Total spend as indicated in the above table	Extra spending expected	Final spend projection
£26,080	<p>Swimming – intensive lessons for year 6</p> <p>Cover costs for courses and trips/competitions</p> <p>Residential subsidiary for year 6 pupil premium</p>	

Signed off by	
Head Teacher:	Amy Goold
Date:	/
Subject Leader:	Tess Coller (PE lead)
Date:	
Governor:	
Date:	