

## Spoken English progression document Y1-Y6

### KS1

<u>Y1</u>	
1	Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which he/she can read independently.
2	Discuss the significance of the title and events.
3	Recite some poems and rhymes by heart.
4	Say out loud what he/she is going to write about.
5	Compose a sentence orally before writing it.
6	Read aloud his/her writing clearly enough to be heard by the group and the teacher.
7	Use the language of time (including telling the time throughout the day first using o'clock and then half past).
8	Discuss and solve problems in familiar practical contexts, including using quantities. Problems should include the terms: put together, add, altogether, total, take away, distance between, difference between, more than and less than.

<u>Y2</u>	
1	Listen to, discuss and express views about a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which he/she can read independently.
2	Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
3	Discuss his/her favourite words and phrases.
4	Answer and ask questions

### KS2

<u>Y3</u>	
1	Prepare poems and play scripts to read aloud and to perform, showing basic understanding through intonation, tone, volume and action.
2	Participate in discussion about books that are read to him/her and those that can be read for himself/herself, taking turns and listening to what others say.

<u>Y4</u>	
1	Ask reasoned questions to improve his/her understanding of a text.
2	Participate in considered discussion about both books that are read to him/her and those that can be read for himself/herself, taking turns and listening to what others say.

**Y5**

<b>1</b>	Participate in discussions about books that are read to him/her and those that can be read for himself/herself, building on his/her own and others' ideas and challenging views courteously.
----------	--

**Y6**

<b>1</b>	Ask specific reasoned questions to improve his/her understanding.
<b>2</b>	Participate in discussions about books that are read to him/her and those that can be read for himself/herself, building on his/her own and others' ideas and challenging views courteously and with clear reasoning.
<b>3</b>	Explain and discuss his/her understanding of what he/she has read, including through formal presentations and debates in pairs, groups and the whole class, maintaining a focus on the topic and using notes where necessary.
<b>4</b>	Perform his/her own compositions to a range of audiences, using appropriate intonation, volume, and movement so that the meaning is clear.