



Charlton Manor

PRIMARY SCHOOL

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General Notices

School Uniform

Please ensure your child is dressed in school uniform every day, with the exception of their PE days when they should come to school in their PE kit. Please go to the following website to buy more school uniform.

<https://www.mandsyourschooluniform.com/>

Dates

16.12.22 Inset Day (No School)

19.12.22-02.01.23 Christmas break

**Children return to school –
Tuesday 3rd January 2023**

13.02.23-17.02.23 Half term

A Note from Mrs Gould

Dear Parents/Carers,

It has been an incredibly busy half term with a lot of festivities thrown in.

It was amazing to see how confident our year 1 and year 2 children were at their Nativity and it was a joy to have the parents back in the hall with us.

This year saw our very first Early Years Christmas Showcase, and what a show it was. Reception and Nursery were absolute stars as they sang and acted their way through a story filled with moral messages and reminders.

Our KS2 carol concert was a huge success with confident readers from year 3 to 6, amazing singers and topped off with brilliant performances from our Violins and choir, a big thank you to Ms Raynor and Ms Brooman for their input with those groups.

I really hope that all the parents/carers and family members enjoyed our Christmas celebrations.

I am so pleased to say that with the exception of one (which has been rescheduled) every class has been on at least 1 trip or had at least 1 enriched workshop/experience this half term.

Increasing our children's cultural capital and enriching our curriculum is at the heart of our focus this year and it has been lovely to hear how positively the children have spoken about them and how they have positively impacted their learning.

I am pleased to say that following on from our successful acknowledgement of being a centre of excellence for inclusion, we are currently awaiting assessment for our mental health and wellbeing status.

Please have a look at our separate wellbeing newsletter for more information about what we have been up to this half term and don't forget to fill in the survey which was recently circulated.

I want to wish you all a very happy and safe break and however you may be celebrating this festive period I hope that it is filled with love and laughter.

See you all in 2023!

Kindest regards,

Mrs Gould



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A Message from Mr Turner-Wing

Another very busy half term and I know the children have worked incredibly hard, they really deserve a relaxing break.

May I take this opportunity to wish you all a restful Christmas and a happy new year and I look forward to seeing you all in 2023.

If you do find yourself needing support during the break, please visit our safeguarding website page for support services or contact the local authority on 020 8854 8888.

A Message from Mr Lynes

The Autumn 2 term has always been one of my favourites, and this one has been no exception. As winter draws in and Christmas approaches, it's been really gratifying to see how far the children have come since they started the term (and indeed the year). As part of my role, I constantly talk to the children about what they've been learning: what they've been writing in English or making in DT, what they've learnt in phonics or discovered in science, what new skills they've learnt in gymnastics or what book they've been reading in class. The amount of knowledge that the children have accumulated over the course of the term is astounding, and what makes me even happier is that the children are really keen to share what they've been learning.

While September is a time of new beginnings and exciting changes – new classes, new year groups and new staff – by December, children are far more settled into their new year groups and routines. They also start to make big strides with their learning, and begin to see how hard work and perseverance lead to success and a real feeling of accomplishment. When there are changes, the children adapt and manage them admirably, and as always I continue to be in awe of how our young children continue to grow as people and students. I am already excited to see what they are able to achieve next term.

I wish you and your children a very happy, fun and relaxing time over the Christmas period, and I look forward to seeing you all again in January.

A Message from Mrs Steele

This last term has been filled with trips, workshops, concerts and competitions. Pupil voice tells us how much children have enjoyed these experiences and what they have learned from these. We are also enjoying pupil voice through our new choir! I'd like to give huge thanks to our parent choir lead, Ms Brooman, without whom we wouldn't have a choir. I hope they sing their hearts out during the Young Voices event next term! I have loved seeing the children dressed up for Science Day, Children in Need, Christmas Jumper Day and of course, for the Nativity. I wish everyone a wonderful, restful Christmas break and look forward to seeing you all in 2023.



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Christmas Fair

We raised a massive £1,443.28 at this year's Christmas fair. Everyone had a fantastic time. Thank you to all those that contributed whether making cakes, donating items or helping to run a stall. We couldn't have done it without all your support.

A special thank you to Helen Tull who went above and beyond to help at this year's fair, thank you so much.

- ❖ School raised £104 on Christmas jumper day, thank you very much. It was lovely to see so many Christmas jumpers, very festive.
- ❖ Children wore spotty clothes to school and raised £200 for children in need, we even had a visit from Pudsey bear.

Weather

With the change in weather please send your child to school each day with a coat and jumper. If you are bringing your child to school in welly boots please provide a pair of black shoes or boots that they can change into. For health and safety reasons children cannot wear welly boots in the classroom.

Look out for severe weather updates on ParentPay and Facebook.

Uniform

Please ensure all your child's uniform is clearly labelled with their name and class. Any uniform that is not labelled will be taken to the lost property shed which is located just inside the gates on Hornfair road.

School Timings

The school day starts at 8:55am and finishes at 3:30pm. Please arrive promptly for collection and drop off. If your child is late you will be required to wait with your child until assembly has finished.

Free school meals

If you think your child may be entitled to free school meals please apply online on the Royal Greenwich Website. <https://www.royalgreenwich.gov.uk/xfp/form/613> .

We politely request that you still apply if your child is in Years Reception, 1 and 2 as the school will receive additional funding which is essential for improving your child's education.

Alternative collection

Please inform your child's class teacher in the morning either by email or in person if your child is being collected by another adult. We understand that on occasion things may arise to prevent you informing them at the start of the day. On these occasions please contact the school office as soon as possible so we are able to get a message to your child's class teacher. Your child's safety is a priority for us and therefore we will only be able to release them to an adult authorised by the parents or carers.



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Reception Application

If your child is in Nursery then the deadline for Reception school applications is 15th January 2023. Please apply online at <https://www.eadmissions.org.uk/> . Applying after this date may mean your child will be delayed being allocated a school place and they may not get into a school of your preference. If you are having any difficulties completing the online application form please contact the school office.

Nursery

Bright class have had a very busy term two.

We have been learning all about traditional tales through our phonics lessons, we have been the three little pigs and built houses made of straw, sticks and bricks and we blew them down to see what one was the strongest.

We spoke about what our own homes are made of and made pictures of our houses using different shapes.

We also read the story 'the enormous turnip' and acted out pulling a turnip using a rope the children loved doing this (yes Mrs. Riches was the turnip).

We also had a visit from a very special bear named Pudsey and got to give him a high five. We love going cooking with chef Joe, we have done lots of measuring, cutting, stirring and grating and the best thing we made this term was mince puffs to get us in the Christmas spirit.

The finally to our busy term was making lots of things with sparkles and glitter and learning lots of Christmas songs to sing in our Christmas concert, we had an amazing time and worked so hard to learn all the songs.

We wish you all a wonderful Christmas from everyone in Bright class and look forward to term three.





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Reception

This term, we've been well and truly roarsome!

And, if we're completely honest with you, this clutch of eggs is the loudest yet- especially where their work is concerned.

We've been learning about dinosaurs and their looong looong names, finding their features and playing some games.

We've painted, drawn and made all things dino, you can take them all back now and put them on your lino.

We've, discovered how they were born, what they ate and what their poop looked like, we looked at their body parts, some with sharp teeth, a tail, or a spike!

We made dino footprints in layers of cheese,

We even dug them out of chocolate and ate them - yes please!

We've learnt how they died all those years ago,

we went on two trips, one local, and one dino.

As Christmas approached, we all sang together, we wrapped up warm and learnt about the weather. (It's cold)

We learnt our lines and put on a show Ho Ho, and now it's time for them all to go!

See you next year Reception, in 2023!

You've all been superstars.

From the EYFS team

Year 1

It always surprises us how much children can learn in one half term and this half term has been no different. Our topic 'Kings and Queens' inspired us to visit Buckingham Palace at the off chance we'll see the new king. Sadly, we didn't get to see him this time, but we did get to have lunch in St James' Park and take a ride on an old double ducker London bus. We loved seeing the changing of the guards and the statue of Queen Victoria but of course our favourite part of the day was lunchtime. It was in school where we did most of our learning, including writing a persuasive text based on the fictional story, 'The Queen's Kickers' and a short narrative based on the traditional fairy tale, 'The Princess and the Pea'. In addition to Buckingham Palace, we visited our local library where we read books by Oliver Jeffers and Quentin Blake and our local church where we were learning about the nativity story and the life of Jesus. The children can now fluently add and subtract numbers to 10 in different contexts and use reasoning and problem-solving to deepen their understanding. We loved visited the Science Lab to carry out an experiment, investigating what materials is best to use for an umbrella to keep us dry when it rains. The biggest change that happened this half term was the introduction of the new Rhino Reader books which we take home each day to read with our families. The terms ends on a high note, with the nativity and a chance to reflect on how far the children have come over the past 7 weeks. We look forward to next half



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term, where we will have a huge focus on phonics and reading, in preparation for the annual phonics screening check.





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Year 2

This term we have gone back in time with our reporter hats on. We have learnt about the Great Fire of London and wrote fantastic newspaper reports, placing ourselves in the middle of the inferno. We studied the great diarist, Samuel Pepys and how he tried to influence the King to stop the blaze engulfing the entire city. Our learning finished with a fantastic workshop where we acted out the roles of the people of London caught up in the blaze.

In Maths, we have applied our knowledge of place value and have begun to use the column method for addition and subtraction. We are not yet secure, but our hard work means we won't be long. We have finished the term looking at the properties of shapes.

We had an amazing trip to the local church St Thomas where we were taken around an interactive experience, learning even more about the story of Jesus's birth and the struggle his parents had as they made their journey to Bethlehem. This knowledge helped us to perform the Nativity and what a great performance it was!





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Year 3

Year 3 have travelled back in time to the Stone Age this half term! We have learnt all about how people in the Stone Age lived and were even visited by a time traveller who showed up what a tricky time it was to survive in. We ran away from cave bears, made pottery and found out that the Stone Age people knew how to farm. Chef Joe brought our topic to life even more when we cooked pigeon on hot stones. Surprisingly it was very delicious! With all our new-found knowledge about the Stone Age we have written a guide all about surviving during that time using conjunctions, alliteration and imperative verbs. In DT, we have begun learning how to sew. Although this is a little tricky we have designed and started sewing a pair of trousers for Ug, a book character who had trousers made of stone! In science, we learnt all about rocks and how they are formed in the rock cycle. We also made our very own fossils out of salt dough.





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Year 4

This term started off with a bang for year 4 as we had a workshop on the Vikings our first week back after half term, the workshop really got the pupils to think about how a Viking would have lived during that period of time. We also had a Viking cooking experience in our very own fire pit where cooked bread, made our own butter form cream and made a vegetable stew. We have been learning to write non-chronological reports in English looking at the How to Train your Dragon book as inspiration and got them to create their own dragon. In science we have been learning about the states of matter we have done a number of experiments looking at the states of matter from making our own ice-cream and looking at the melting temperature of chocolate. We finished off a busy term with a long-awaited trip to the Tower of London, which is a recap back to our Tudor topic later term in History. The pupils really enjoyed the trip to the Tower of London and were all completely exhausted after the trip



We have also had fun in science conducting an experiment looking at how the digestive system works; the children really loved this as it was a messy and smelly experiment. In History we have been learning about the Tudors and the events that led to the Tudor period (War of the Roses) and have had a Tudor banquet.





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Year 5

For this term, in year 5 Curie and Darwin class, we have been learning multiplication and division along with Fractions in Mathematics.

In English, as our topic is Ancient Egypt, we have all been writing a narrative story adventure based on the Valley of the Kings.

Science has been fun too as our topic was Properties and Changes of materials which we linked to cooking reversible and irreversible changes. Can we reverse the changes in the omelette?



In art we have studied an Egyptian artist called Alaa Awad and in music we have learned and sang songs relating to the solar system.

In year 5, we have fully enjoyed our topic of Ancient Egypt and we look forward to our trip to the British Music very soon.

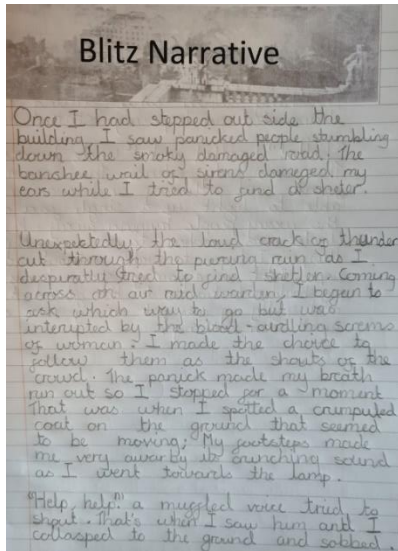


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Year 6

This term, Turing and Mandela classes have been learning about World War II. In our English, they have been writing narratives about the Blitz, with a focus on escaping a cinema during an air raid. The children included dialogue and detailed description to bring action and drama to their writing. Instructional writing has followed this, on how to escape a building safely during an air raid.



Their writing has linked to the History learning, focused on war time experiences during the Blitz, which was enriched by following wartime recipes and making delights such as an eggless chocolate cake (which the children said was very bitter due to the low amounts of sugar available) and cooking with Spam. In DT, the children have been researching bomb shelter design, designing and making their own bomb shelters.



Science Day was a fantastic opportunity for the children to get investigating and they thoroughly enjoyed their awesome experiments.



Both classes have also visited St Luke's for a look at Christian life and the church to support and enrich their learning in RE and in music, we have been learning songs about journeys

and seeking refuge. The children linked not only to our WWII topic, but also to the more recent events taking place in Ukraine.

The pupils have taken on adding, subtracting, multiplying and dividing fractions, which is one of the more challenging blocks of maths in year 6. They have explored fractions using visual representations as well as writing fractions to ensure they understand exactly what a fraction is (equal parts of a whole) before calculating with them. We are proud of the children in how they have approached and developed their learning throughout this block. Well done!

We have loved making our chandelier decorations in preparation for a well-earned rest over the Christmas break. Let's see what excitement term 3 brings!



Cultural Capital Autumn 2022

This year, Charlton Manor are focusing on building cultural capital, to give children experiences and develop vocabulary and understanding of a broader range of topics. Part of this drive includes ensuring children get plenty of trips and workshops to support and enrich their learning and of course, to have fun! This is what we've been up to in the Autumn term.

Fantastic Fred

All children took part in the Fantastic Fred workshop at the end of term 1. All the children spoken with thoroughly enjoyed this workshop. "It was funny and interactive. We got to join in." – Nylah, year 4. This workshop focused on developing and maintaining good mental health. All children spoken with remembered the key points: Food, Rest, Exercise, Devices.



Science Day

The whole school enjoyed a science day, where children and teachers performed some wow-factor experiments, investigations and did their own scientific research. Teachers and pupils dressed up as crazy scientists or even, specific historical scientists of note such as Marie Curie. Prizes were given for children's presentations of their learning.

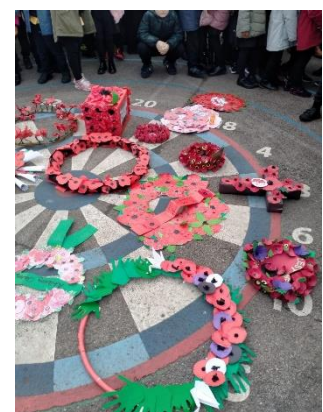


Diwali assembly

While Diwali is specifically taught in year 2, the whole school learned about Diwali and got to have a q and a with a Hindu staff member, who explained what happens and why during Diwali celebrations.

Remembrance Day

The school came together to show their respect to the fallen during our Remembrance Day assembly, held outside. Classes learned about and discussed the background of Remembrance Day and created a class poppy wreath which were brought together and became a focal point during our two-minute silence.





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Competitions and tournaments

Miss Coller has led many competitions and tournaments this term, including athletics, football and swimming. There has been a focus on teamwork, sportsmanship, strategy, resilience and having fun.



Trips and workshops

Every class has been on at least one trip this term, with 71% of pupils having experienced at least two trips or workshops to enrich their learning. Every class has used the kitchen for cooking multiple times to support and enrich their topic learning.



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Trips include:

Charlton Park (Receptions and Year 1); Charlton Library (Year 1); Oxleas Woods (Year 3); St Luke's Church (Years 1, 2 and 6); St Thomas' Church (Year 2); Buckingham Palace (Year 1); the Tower of London (Year 4); the British Museum (Year 5); Jurassic Park (Reception).

Workshops include: Boudicca (Year 3); Life in the Stone Age (Year 3); Anglo-Saxons (Year 4) and the Fantastic Fred mental health workshop (all children attended).

Year 4 have also enjoyed a Tudor banquet and a Viking bonfire.



Pupil Voice

"I really want to do more workshops because they're really fun and help us learn. We do acting and it feels like we're watching a movie." (Whitney, Year 3).

"It was a fun way of learning and sometimes it doesn't feel like you're learning, you're just having fun." (Nylah, Year 4)

